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Ordering Information

***Technology for All
Americans: A Rationale
and Structure for the
Study of Technology***

Technology for All Americans: A Rationale and Structure for the Study of Technology

“The promise of the future lies not in technology alone, but in people’s ability to use, manage, and understand it.” — from *Technology for All Americans: A Rationale and Structure for the Study of Technology*

The Rationale and Structure Document

With full color photos and easy to follow text, the rationale and structure document provides a new vision for the study of technology. During the development of the document, it was reviewed by hundreds of practitioners of technology, science, mathematics, engineering, and other areas.

Technology is a fundamental aspect of human activity. This document discusses the power and promise of technology and the need for technological literacy. Three universals for the study of technology are presented. The document also describes how technology should be integrated into the core of the curriculum from kindergarten through high school and beyond. Finally, a challenge is made to all concerned to take action to establish technology education standards and make technological literacy a national priority.

A formal system that focuses on teaching what everyone needs to know and to be able to do in order to be technologically literate must be established. By using the structure outlined in this document, communities can incorporate the necessary concepts and experiences so all students have the opportunity to develop needed

knowledge and abilities. By incorporating the universals of technology throughout the curriculum and in technology courses, schools can provide experiences that instill insight and problem-solving capabilities. Reading this document is the first step.

About the Project

The International Technology Education Association’s Technology for All Americans Project was formed to provide a formal structure for technology education programs across the country. Funded by the National Science Foundation and the National Aeronautics and Space Administration, the goal of the project is to promote excellence in technology education.

Timeline

Phase I of the project, completed in September 1996, resulted in the publication of the document *Technology for All Americans: A Rationale and Structure for the Study of Technology*. Phase II, scheduled from October 1996 until September 1999, will use this document as a basis to develop content standards for technology education for grades K-12. The standards will focus on what students need to know and to be able to do in order to be technologically literate.

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