

Call for Manuscripts

2008 Fall theme: How Will Life Be in 2053? Visions of the Future in Young Adult Literature

This theme is intended to solicit articles about young adult literature, authors, and instructional approaches that speculate on the nature of life in the future. This need not be limited to science fiction or fantasy by any means, but could center on any books that deal with trends that may impact life in the future. This theme is meant to be open to interpretation and support a broad range of subtopics. General submissions are welcome, as well. **May 15 submission deadline.**

2009 Winter Theme: Negotiations and Love Songs: The Literature of Young Adults

This theme is intended to solicit articles about young adult literature, authors, and instructional approaches that deal with the relationships that develop among young people, the things they love and how they navigate and negotiate the way to their heart's desires in the world. This theme is meant to be open to interpretation and support a broad range of subtopics. General submissions are welcome, as well. **October 15 submission deadline.**

2009 Summer Theme: A Different Way: Innovative Approaches to the Writing and/or Teaching of Young Adult Literature

This theme is intended to solicit articles about young adult literature, authors, and instructional approaches that attempt to take the genre in new directions. This might include, but not be limited to, connections to new literacies, subject matter that has previously been absent or scarce in YAL, or formats/subgenres that are expanding the YAL genre. This theme is meant to be open to interpretation and support a broad range of subtopics. General submissions are welcome, as well. **January 15 submission deadline.**

2009 Fall Theme: Growing Up: Young Adult Literature Gaining Stature at the High School Level

This theme is intended to solicit articles about young adult literature, authors, and instructional approaches that illustrate the value of using young adult literature in the high school setting. This might include, but not be limited to, the exploration of specific titles and themes linked to areas of the high school curriculum, the examination of successful implementation of YA into current classes, the value of YA literature in Advanced Placement coursework and as a bridge to college literature studies.

This theme is meant to be open to interpretation and support a broad range of subtopics. General submissions are welcome, as well. **May 15 submission deadline.**