
NOTES FROM THE EDITOR

The *Journal of Career and Technical Education* can be obtained in both paper and electronic form. This Spring 2003 issue (19-2) marks the thirty-eighth issue of JCTE in print and the sixteenth issue currently on-line. The printed journal is mailed to members and other subscribers around the world and is indexed in ERIC. The electronic journal is available worldwide on the Internet and can be accessed at the following case sensitive URL:

<http://scholar.lib.vt.edu/ejournals/JCTE/>

Providing JCTE as an electronic journal as well as a paper one means a whole new set of responsibilities for the editor, one of which is making sure that the files are properly formatted in order to be converted to PDF and/or HTML. This also will call for authors paying closer attention to using the proper formatting features of the word processor. Prior to Volume 16, Number 2, the *Journal of Career and Technical Education* was published as the *Journal of Vocational and Technical Education*. These issues can be found at the following case sensitive URL: <http://scholar.lib.vt.edu/ejournals/JVTE/>

It would not be possible to publish a refereed journal such as the *Journal of Career and Technical Education* with a distinguished group of reviewers. I would like to take this opportunity to acknowledge and thank the following colleagues for giving their time and expertise in reviewing the manuscripts for this issue of the journal. If I have omitted anyone as an oversight, please accept my apologies.

Elaine Adams, The University of Georgia
Leonard Albright, Colorado State University
Steve Aragon, University of Illinois
James Bartlett, University of Illinois
Greg Belcher, Pittsburg State University
Debra Bragg, University of Illinois
Ted Branoff, North Carolina State University
Dan Brown, Illinois State University
Wesley Budke, The Ohio State University
Phyllis Bunn, Delta State University
James Burrow, North Carolina State University
William Camp, Virginia Polytechnic Institute and State University
Penny Clark, Bowling Green State University
Patricia Coyle-Rogers, Purdue University
John Crunkilton, Virginia Polytechnic Institute and State University
Jacquelyn Deeds, Mississippi State University
Jack Elliot, University of Arizona
Cheryl Evanciew, Clemson University
Howard R. D. Gordon, Marshall University
Bradley Greiman, Louisiana State University
Penny Haase-Wittler, SUNY (Oswego)
Helen Hall, The University of Georgia
Betty Heath-Camp, Virginia Polytechnic Institute and State University
Tracy Hoover, Penn State University
Dann Hussman, University of Nebraska

Jim Key, Oklahoma State University
Richard Lynch, The University of Georgia
Brenda Martin, University of Arkansas (Pine Bluff)
Larry Miller, The Ohio State University
Marcella Norwood, University of Houston
Donna Redmann, Louisiana State University
George Rogers, Purdue University
Jay Rojewski, The University of Georgia
Sheila Ruhland, University of Minnesota
John Scott, The University of Georgia
Regina Smick-Assitono, University of New Hampshire
Bettye Smith, University of Georgia
Daisy Stewart, Virginia Polytechnic Institute and State University
Wanda Stitt-Gohdes, The University of Georgia
Alan Truell, Ball State University
Randol Waters, The University of Tennessee
Keith Waugh, Southern Illinois University
Beth Wilson, North Carolina State University
Chris Zirkle, The Ohio State University

IN THIS ISSUE:

The JCTE includes articles on a variety of topics in career and technical education. This issue provides readers with articles emphasizing results of quantitative and qualitative research.

Gregory Belcher, Robert Frisbee, and Brian Samford share results from a study where they identified differences between the perceptions on the importance of recruitment techniques as identified by students within baccalaureate automotive technology programs and the faculty members who teach in these programs. Readers will learn about specific recruitment practices that should be employed to maintain viable automotive technology programs in the nation.

Billye Foster at the University of Arizona offers results from her study on profiling female agricultural education teachers at the secondary level. Dr. Foster is well known for her interest and research with womens issues related to the agricultural education profession. She presents some very practical recommendation that not only the agricultural education profession, but other areas in career and technical education should consider related to women issues in the field of career and technical education.

Through their study, Donna Redmann, Joe Kotrlik, and Bruce Douglass examine how technology is being integrated in secondary marketing education programs through four distinct and independent phases: exploration, experimentation, adoption, and advanced integration. Recommendations from this study indicate the need for marketing education teachers to integrate technology into their programs.

The article written by Keith Waugh and Michael Judd serves as an initial exploration into the burnout syndrome among training professionals. The discussion section of this article begins to address the probable causes of burnout in the training field. The authors suggest that further research is warranted to full comprehend the problem that exists.

The final article written by Gladys Lopez-Acevedo from the World Bank looks at the reassessment of technical education in Mexico. This is a very interesting article that uses different research methods (propensity scores). I would suggest you read this article carefully and more than one time to fully understand that the author is communicating to the profession. I think the article will enlighten you to what is happening to technical education in a neighboring country.

The Editor
Kirk A. Swortzel
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