
COMMENTS

Twenty-Sixth Annual Outstanding Manuscript Award Recipients *Journal of Industrial Teacher Education*

Each year the Editorial Board of the *Journal of Industrial Teacher Education* acknowledges excellence in research and writing through its Outstanding Manuscript Awards. The awards task force, consisting of current and former *Journal* editors and officers of NAITTE, reviewed each published refereed manuscript from Volume 41 of the *Journal*. The members first determined whether the manuscript merited recognition and then ranked the selected manuscripts. Individual rankings were combined to determine the recipient in each of the award categories. The awards task force for Volume 41 consisted of Dr. Ernest Brewer, the University of Tennessee; Dr. Ray Denton, Pittsburg State University; Dr. Dennis Herschbach, the University of Maryland; Dr. Marie Hoepfl, Appalachian State University; and Dr. Scott D. Johnson, the University of Illinois. The Editorial Board of the *Journal of Industrial Teacher Education* is appreciative to these individuals for their dedication to and assistance in the awards selection process and for their continued service and commitment to NAITTE and the profession.

The Outstanding Manuscript Awards are presented to authors of refereed manuscripts based on three categories: research, conceptual, and dissertation. This year awards were made in the research and conceptual categories. The Outstanding Research Manuscript is selected from published articles that are data based. The Outstanding Research article for Volume 41 was co-authored by Dr. Dominick E. Fazarro, the University of Arkansas at Pine Bluff, and doctoral student Anthony Stevens of Iowa State University. Their article, published in the Fall 2004, edition is entitled "Topography of Learning Style Preferences of Undergraduate Students in Industrial Technology and Engineering Programs at Historically Black and Predominately White Institutions." The authors examined the learning style preferences of both African-American

and European-American undergraduate students in industrial technology and engineering programs. The authors' study suggested that industrial educators must be aware of and prepared for increasing diversity in the classroom and must develop different and flexible instruction methods to teach the field's complex technical subject matter.

The Outstanding Conceptual Manuscript Award is chosen from philosophical, historical, curricular, or expository pieces. Marcia Braundy, a graduate student at the University of British Columbia, authored the Outstanding Conceptual Manuscript published in the Summer 2004 issue. Volume 41, Number 2 was a special issue dedicated to graduate student writings. Her article, entitled "What Have They Done to Dewey? Technological Literacy: Past, Present and Future," addresses the history and questions the future of the issue of providing technical literacy education for all students regardless of social class or gender.

Outstanding Manuscript Award recipients were recognized at the NAITTE Breakfast at the Association for Career and Technical Education Conference in December 2004. The recipients were presented plaques for their achievement. The *Journal* Editorial Board and NAITTE heartily congratulate the award recipients of Volume 41.

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Associate Editor, Volume 41; Editor, Volume 42