

BITS AND PIECES

Information for Authors

The *Journal of Industrial Teacher Education (JITE)* is issued four times annually by the National Association of Industrial and Technical Teacher Education (NAITTE). Published manuscripts are high-quality guest articles, refereed articles, “At Issue” essays, “Comments”, reviews of books/media and computer hardware and software in an “Under Review” section, and special feature issues that report scholarly inquiry and commentary broadly related to industrial and technical teacher education, military training, and industrial training.

Submission Requirements

All manuscripts submitted for publication must be accompanied by a cover letter that specifies the section of the *Journal* for which the manuscript is intended and an abstract that describes the essence of the manuscript in 150 words or less. Manuscripts must conform to guidelines provided in the *Publication Manual of the American Psychological Association* (2001, 5th ed.), except as mentioned here. Figures and line drawings must be submitted in camera-ready form. Use the APA’s “place table here” placeholder in the text for tables and figures, and place tables and figures at the end of the manuscript.

Manuscripts should be submitted in letter-quality hard copy form. Please be sure to provide six (6) hard copies for refereed manuscripts and three (3) hard copies for “At Issue”, “Comments”, and “Under Review” articles.

These submission procedures are intended to facilitate editing and producing the *Journal*. They should not be interpreted as precluding authors without microcomputer capabilities from submitting manuscripts for publication consideration. Authors unable to meet word processing specifications should contact the Editor.

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Submit refereed manuscripts (six hard copies), “At Issue” and “Comments” articles, and book/media reviews (three hard copies) to:

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Journal of Industrial Teacher Education
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and Instructional Technology
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General inquiries about editorial policies of the *Journal*, proposals for special feature issues, and recommendations for topics and authors for guest articles should be sent to the Editor. In addition, evaluative information about the *JITE*, such as comments from readers and authors that can be used to assist the editors in improving the *Journal*, as well as nominations for potential reviewers, should be forwarded to the Editor.

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The *Journal of Industrial Teacher Education* reserves the right to make editorial changes on all manuscripts to improve clarity, conform to style, correct grammar, and fit available space. Detailed information regarding the *JITE*'s editorial policy and guidelines is presented in the *Journal of Industrial Teacher Education Author's Guide* by Patrick W. Miller and Thomas E. Proctor.

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