The Association for sTEm Teacher Education (ASTE) was founded in 1937 as the National Association of Industrial Teacher Trainers to develop closer cooperation among educators engaged in the preparation of teachers in industrial arts, trade and industrial education, and technical education. ASTE’s primary goal is to promote opportunities for professional growth and development for teacher educators focused on the “T&E” of STEM. Other goals are to develop cooperation among related client groups and to serve as an authority and advocate in the preparation of professionals in the fields of industrial, technical, technology, and engineering teacher education with teacher educators from mathematics and science.

ASTE members are active and dedicated professionals whose contributions to the field over the past years have been significant. Members are noted for their high achievement, leadership, and influence. While most are faculty members at institutions of higher education, membership is open to all persons who are interested in the theory and practice associated with the preparation of sTEm teacher educators.

Activities and Services
- *Journal of sTEm Teacher Education*. The Journal, mailed free of charge to all members, is published three times annually.
- *Engineering and Technology Teacher Education Directory*. This is an annual listing of personnel, along with addresses and telephone numbers, in every college or university department devoted to engineering, industrial, and technology teacher education in the United States.
- Convention Meetings and Papers. ASTE presents a full program at the annual meeting of the Association for Career and Technical Education.

Why not join ASTE and become involved with the action-oriented association for professionals in your field? Complete and send in the membership form today.
Association for sTEm Teacher Education
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