Miscellany

Scope of the JTE
The Journal of Technology Education provides a forum for scholarly discussion on topics relating to technology education. Manuscripts should focus on technology education research, philosophy, and theory. In addition, the Journal publishes book reviews, editorials, guest articles, comprehensive literature reviews, and reactions to previously published articles.

Editorial/Review Process
Manuscripts that appear in the Articles section have been subjected to a blind review by three or more members of the Editorial Board. This process generally takes from six to eight weeks, at which time authors are promptly notified of the status of their manuscript. Book reviews, editorials, and reactions are reviewed by the Editor and/or Associate Editor.

Manuscript Submission Guidelines
One paper copy of each manuscript and an electronic version in Microsoft Word format on a CD, diskette, or other electronic media should be submitted to:
James E. LaPorte, JTE Editor
Department of Industry & Technology
Millersville University
P.O. Box 1002
Millersville, PA 17551-0302

1. Overseas submissions in Microsoft Word format may be sent electronically via the Internet (to jlaporte@millersville.edu) to expedite the review process.
2. All manuscripts must be double-spaced and must adhere to the guidelines published in Publication Guidelines of the American Psychological Association (5th Edition). Tables and figures, however, should be imbedded within the text itself rather than at the end of the document.
3. All figures and artwork must be scalable to fit within the JTE page size (4.5” column width) and included electronically within the document.
4. Line drawings and graphs must be editable within Microsoft Powerpoint® and in vector rather than raster format when possible.
5. Shading should not be used as a background for illustrations or graphs and within bar graphs. If needed, fill patterns consisting of lines should be used.
6. Manuscripts for articles should generally be 15-20 pages (22,000-36,000 characters in length, with 36,000 characters an absolute maximum). Book reviews, editorials, and reactions should be approximately four to eight manuscript pages (approx. 6,000-12,000 characters).
7. Authors for whom English is not the primary language must enlist a native English editor for the manuscript prior to submission. This person and his/her email address must be identified on the title page of the manuscript.
Subscription Information
The Journal of Technology Education is published twice annually (Fall and Spring issues). New and renewing subscribers should copy and mail the form below:

Name (please print) ________________________________
Mailing Address (please print) _______________________

_______________________________________________
Email address: __________________ Fax: ____________

New Subscription Renewal Subscription
Make checks payable to: Journal of Technology Education. All checks must be
drawn on a US bank.
Regular (USA): $15
Regular (Canada/Overseas): $20
Library (USA): $25
Library (Canada/Overseas): $30
Individual Back Issues (USA): $8 each
Individual Back Issues (Canada/Overseas): $10 each

Return remittance along with this form to:
James E. LaPorte, JTE Editor
Department of Industry & Technology
Millersville University
P.O. Box 1002
Millersville, PA 17551-0302

JTE Co-Sponsors & Membership Information
The International Technology Education Association (ITEA) is a non-profit educational association concerned with advancing technological literacy. The Association functions at many levels – from international to local – in responding to member concerns. The Council on Technology Teacher Education (CTTE), affiliated with the ITEA, is concerned primarily with technology teacher education issues and activities. For membership information, contact: ITEA, 1914 Association Drive, Reston, VA 22091 (703) 860-2100.

Electronic Access to the JTE
All issues of the Journal of Technology Education may be accessed on the World Wide Web at: http://scholar.lib.vt.edu/ejournals/JTE/ (Note: this URL is case sensitive).