

Proposal to Form the Appalachian Regional ETD Consortium

This is a proposal to form the Appalachian Regional ETD Consortium (AR-ETD). Our plan is to create the AR-ETD by networking with the present members of the Networked Digital Library of Theses and Dissertations (NDLTD) consortium in Appalachia, with the goal of building toward NDLTD membership of all major academic institutions in the entire Appalachian region. The proposed organizing committee is listed in [table 1](#). The thirteen federally defined Appalachian regional states are listed in [table 2](#). Presently there are only twenty-two academic institutions from this region that are members of the NDLTD consortium as listed in [table 3](#). The project is outlined below.

1. The first phase will involve formation of the core regional consortium membership (current regional NDLTD members). These members will be encouraged to actively participate in helping to build the consortium. Even more importantly, they will be encouraged to adapt required Electronic Thesis and Dissertation (ETD) submission policies; presently only one third of the existing members require the electronic submission of theses and dissertations.
2. The second phase will involve the identification of those institutions, key contact persons and contact information for each campus that is not currently a member of the NDLTD ([table 4](#)). Much of this research information should be readily available online. Current consortium members will assist in identifying ETD affirmative contact persons from institutions in their respective states or regions.
3. The third phase will involve a public relations campaign to increase regional NDLTD membership. The institutions to be recruited into the NDLTD will be requested to make at a least minimal commitment to study the issues, send representative to the annual ETD symposia, launch pilot ETD programs, and encouraged to adapt required ETD submission policies. The purpose of the NDLTD and its membership is to help and support each other to make this happen. This will be accomplished by means of mailing a formal letter, Web, email, phone and personal contacts on behalf of the AR-ETD and the NDLTD.
4. The fourth and final phase will involve the writing and reporting of the results of this consortium project. This activity will be part of the theme "Building Regional Consortia" for the 2004 ETD Symposium to be held at the University of Kentucky, at which we will present a reporting about the formation and membership status of the AR-ETD. Preliminary results will also be reported at the 2003 ETD Symposium to be held at the University of Humboldt, Berlin Germany.

The primary goal of this project will be to achieve full participation with the NDLTD in the Appalachian region; this will have important implications regarding the technological development of Appalachia. ETDs play an important part in the effective and free distribution of knowledge, they allow for the creation new means of expression and new ways of thinking, and they drive technological innovation and economic development. In all these ways ETDs ultimately benefit progress and humanity. Certainly, the experiences borne out of the West Virginia University and Virginia Tech ETD programs have had profound effects on the distribution of graduate research via digital library technologies, with millions of ETDs being distributed worldwide over the past five years. We have seen that information technology development has been transforming state and regional economies, shifting them away from natural resource exploitation and moving towards fostering the growth of the information age, which is so vital to the survival of economically depressed areas such as West Virginia and Appalachia. Our findings will also have broad implications regarding the formation of regional ETD consortia in various parts of the world; this project will serve as a guide to those wishing to launch their own consortia endeavors.

As we stand today, we are in a critical period in the evolution of the NDLTD and the digital frontier. In the coming year, the NDLTD will become a corporate non-profit NGO, and will take on the task of organizing international standards for ETDs as well as continuing the promotion of the adoption of ETD programs and digital libraries. This new more formal and independent face of the NDLTD will qualify the organization for UNESCO funding to promote ETD programs in developing nations, and will be perceived much more visibly in the academic, corporate and government sectors and communities which NDLTD serves. It is therefore imperative that NDLTD membership increases dramatically during this transition. Academic institutions need to prepare themselves for this information revolution, particularly in Appalachia and places just like it across the globe. Building the Appalachian Regional ETD Consortium will help ensure the survival of these regions as well as that of the NDLTD. The information age is already here, the question is, are we prepared for it yet?

Table 1**Proposed Consortium Organizing Committee:**

Suzie Allard (UK), Co-chair
 John Hagen (WVU), Co-chair
 Beth Kramer (UK)
 Jane Duffy (OSU)
 Ruth Nellis (WVU)
 Gail McMillan (VA Tech)

Table 2**Appalachian Regional States**

1. Alabama
2. Georgia
3. Kentucky
4. Maryland
5. Mississippi
6. New York
7. North Carolina
8. Ohio
9. Pennsylvania
10. South Carolina
11. Tennessee
12. Virginia
13. West Virginia

Table 3**NDLTD Appalachian Region Members as of 6/1/02**

1. Air University, Maxwell AFB, Alabama
2. Clemson University ° g
3. College of William and Mary g
4. East Carolina University g
5. East Tennessee State University g **R Jan. 2001**
6. Marshall University g **R Sept. 2001**
7. Miami University of Ohio g
8. Mississippi State University
9. North Carolina State University * ° g **R Sept. 2002**
10. Pennsylvania State University * ° g
11. Rochester Institute of Technology g
12. University of Georgia * ° g
13. University of Kentucky * ° g **R [Dept. of Computer Science]**
14. University of Pittsburgh
15. University of Tennessee, Knoxville * ° g
16. University of Tennessee, Memphis
17. University of Virginia * g
18. Vanderbilt University * g
19. Virginia Commonwealth University
20. Virginia Tech * ° g **R Jan. 1997**
21. Wake Forest University g
22. West Virginia University ° g **R Aug. 1998**

° = Land grant institution

* = Association of Research Libraries

g = Council of Graduate Schools

R = Required ETD Submission Policy

NDLTD Networked Digital Library of Theses and Dissertations

143 NDLTD members: 125 member universities (including 3 consortia); 18 institutions

1. [Air University, Maxwell AFB, Alabama](#)
2. [Alicante University](#)
3. [Australian National University](#)
4. [Baylor University](#) g
5. [Biblioteca de Catalunya](#)
6. [Boston College](#)
7. [Brigham Young University](#) * g
[Benson Food & Ag Institute](#)
8. [California Institute of Technology](#) g **R July 2002**
9. [Chinese University of Hong Kong \(Hong Kong\)](#)
10. [Chungnam National U., Dept of CS \(S. Korea\)](#)
11. [City University, London \(UK\)](#)
12. [Clemson University](#) ° g
13. [College of William and Mary](#) g
14. [Concordia University \(Illinois\)](#) g
15. [Curtin University of Technology \(Australia\)](#)
16. [Darmstadt University of Technology \(Germany\)](#)
17. [Drexel University](#)
18. [East Carolina University](#) g
19. [East Tennessee State University](#) g **R Jan. 2001**
20. [Florida Institute of Technology](#)
21. [Florida International University](#) g
22. [Florida State University](#)
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62. [Florida State University](#)
63. [Universitat Autònoma de Barcelona](#)
64. [Universitat d'Alacant](#)
65. [Universitat de Barcelona](#)
66. [Universitat de Girona](#)
67. [Universitat de Lleida](#)
68. [Universitat Oberta de Catalunya](#)
69. [Universitat Politècnica de Catalunya](#)
70. [Universitat Politècnica de València \(Spain\) \[Departament de Sistemes Informàtics i Computació\]](#)
71. [Universitat Pompeu Fabra](#)
72. [Universitat Rovira i Virgili](#)
73. [Université Laval \(Québec, Canada\)](#) * g
74. [Université Lyon2 \(France\)](#) * g
75. [University of Bergen \(Norway\)](#)
76. [University of Antioquia \(Medellin, Colombia\)](#)
77. [University of British Columbia](#)
78. [University of Campinas \(UNICAMP\) \[Faculty of Education\] \(Brazil\)](#)
79. [University of Central Florida](#)
80. [University of Colorado * Health Sciences Center](#)
81. [University of Edinburgh](#)
82. [University of Florida](#) * ° g **R Aug. 2001**
83. [University of Georgia](#) * ° g
84. [University of Glasgow](#)
85. [University of Guelph \(Ontario, Canada\)](#) *

23. [Freie Universität Berlin](#)
24. [Gerhard Mercator Universität Duisburg](#)
(Germany)
25. [Georgetown University](#) * g
26. [George Washington University](#) * g
27. [Griffith University](#) (Australia)
28. [Gyeongsang National University, Chinju](#)
(Korea)
29. [Humboldt-Universität zu Berlin](#) (Germany)
30. [Indian Institute of Technology, Bombay](#)
(India)
31. [Louisiana State University](#) * ° g **R Spring Semester 2002**
32. [Lund University, Sweden](#)
33. [Marshall University](#) g
34. [Massachusetts Institute of Technology](#) * g
35. [McGill University](#), Montreal, Quebec
36. [Miami University of Ohio](#) g
37. [Michigan Tech](#) g
38. [Mississippi State University](#)
39. [Montana State University](#)
40. [Nanyang Technological University](#)
(Singapore)
41. [National Sun Yat-Sen University](#)
42. [National University of Singapore](#)
(School of Computing)
43. [Naval Postgraduate School](#), Monterey CA g
44. [New Jersey Institute of Technology](#) g
45. [New Mexico Institute of Mining and Technology](#) (NM Tech)
46. [North Carolina State University](#) * ° g **R Sept. 2002**
47. [NorthWestern University](#)
48. [Pennsylvania State University](#) * ° g
49. [Pontifícia Universidade Católica de Minas Gerais](#)
86. [University of Hawaii at Manoa](#) * ° g
87. [University of Hong Kong](#) g **R Nov. 2000**
88. [University of Hyderabad](#) (India) **R Dec. 2001**
89. [University of Illinois, Urbana Champaign](#)
* g
90. [University of Iowa](#) * g
91. [University of Kentucky](#) * ° g [Department of Computer Science] **R**
92. [University of Maine](#) ° g [Departments of Spatial Information Science and Engineering, and Computer Science] **R**
93. [University of Melbourne](#) (Australia)
94. [University of Missouri-Columbia](#)
95. [University of Mysore](#) (India)
96. [University of Nevada, Las Vegas](#)
97. [University of New Orleans](#)
98. [University of New South Wales](#)
(Australia)
99. [University of North Texas](#) g **R Aug. 1999**
100. [University of Oklahoma](#) * g
101. [University of Pisa](#) (Italy)
102. [University of Pittsburgh](#)
103. [University of Queensland](#) (Australia)
104. [University of Rochester](#)
105. [University of São Paulo](#) (Brazil)
106. [University of South Florida](#) g **R Aug. 2002**
107. [University of Sydney](#) (Australia)
108. [University of Tennessee, Knoxville](#) * ° g
109. [University of Tennessee, Memphis](#)
110. [University of Texas at Austin](#) * g **R Aug. 2001**
111. [University of the Free Orange State](#)
112. [University of Utrecht](#)

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| <p>50. Pontifícia Universidade Católica do Rio de Janeiro</p> <p>51. Rand Afrikaans University (South Africa)</p> <p>52. Regis University</p> <p>53. Rhodes University (South Africa)</p> <p>54. Rochester Institute of Technology g</p> <p>55. Shanghai Jiao Tong University (China)</p> <p>56. St. Petersburg State Technical U. (Russia)</p> <p>57. Sudanese National Electronic Library</p> <p>58. Texas A&M University</p> <p>59. UNESP - Universidade Estadual Paulista (Brazil)</p> <p>60. Universidad de Chile</p> <p>61. Universidad de las Américas Puebla (Mèxico)</p> <p>62. Universidad Politecnica De Cartagena (Spain)</p> | <p>113. University of Virginia * g</p> <p>114. University of Waterloo (Canada) *</p> <p>115. University of West Florida</p> <p>116. University of Wisconsin, Madison * ° g</p> <p>117. Uppsala University (Sweden)</p> <p>118. Vanderbilt University * g</p> <p>119. Virginia Commonwealth University</p> <p>120. Virginia Tech * ° g R Jan. 1997</p> <p>121. Wake Forest University g</p> <p>122. West Virginia University ° g R Aug. 1998</p> <p>123. Western Michigan University ° g</p> <p>124. Wilfrid Laurier University (Ontario, Canada)</p> <p>125. Worcester Polytechnic Institute g</p> |
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° = [Land grant institution](#) (14)

* = [Association of Research Libraries](#) member (22)

g = [Council of Graduate Schools](#) member (39)

R [date] = university began requiring ETDs (6)

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● **MEMBER INSTITUTIONS**

- [British Library](#)
- [Cinemedia](#)
- [Coalition for Networked Information](#)
- [Committee on Institutional Cooperation](#)
- [Consorti de Biblioteques Universitaries de Catalunya](#)
- [Diplomica.com](#)
- [Dissertatione Online](#) (German national project)
- [Dissertation.com](#)

- [ETDweb, Division of Answers4.com](#)
- [Ibero-American Science & Technology Education Consortium](#) (ISTEC)
- [MathDISS International](#)
- [National Document Center of Greece](#)
- [National Library of Portugal](#)
- [OhioLINK](#)
- [OCLC: Online Computer Library Center](#)
- [Organization of American States](#)
- [Solinet: Southeastern \(U.S.\) Library Network](#)

- [UNESCO:](#)
[UNESCO Clearinghouse](#)
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Other ETD sites

- [BioMed Central](#)
 - [CERN](#) (European Laboratory for Particle Physics)
 - [University of Montreal Press](#)
 - [University Theses On-line Group \(UTOG\)](#) (libraries and universities in Great Britain)
 - [University of Toronto](#) (with York U)
 - [York University](#) (with U of Toronto)
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<http://www.ndltd.org/members/>
Updated: May 28, 2002 (GMc)

CVA Center for Virtual Appalachia

The Appalachian Region - A Navigational Map

Click on any Appalachian state below to access further information on that state and its Appalachian counties.



Federally defined
Appalachia:

406 counties
13 states

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