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Tech
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Conference to focus on crisis in business ethics

By Sookhan Ho

The crisis in business ethics will be the focus of the thirteenth-annual conference on business ethics sponsored by the Pamplin College of Business.

Gene Fife, retired chairman of Goldman, Sachs International and a Pamplin alumnus, will be the guest speaker on this topic on Tuesday, Feb. 25, 7:30 p.m., in Burruss auditorium. The talk is free and open to the public.

This year's conference will also be a two-day event. On Wednesday, Feb. 26, five of the six Pamplin academic departments will host separate lectures on business ethics for their students; one department will host its lecture on Monday, Feb. 24. These lectures are also free and open to the public. Specific topics and speakers for the depart-

mental lectures are listed below.

Previous guest speakers for the ethics conference have included Ralph Nader, James Fallows (former editor of *U.S. News and World Report*), noted academic experts in ethics, and prominent business executives.

Monday, 5:30 to 6:45 p.m., MGT, 100 McBryde: Pat Werhane, professor, Darden School of Business, University of Virginia: "Why Do Good People Do Bad Things?"

Wednesday, 9 to 10:45 a.m., HTM, 364 Wallace: Graduate research discussion, Department of Hospitality and Tourism Management, Virginia Tech: Ethics in Hospitality and Tourism Management.

11 a.m. to 12:15 p.m., MBA, Donaldson-Brown auditorium: Gene Fife, retired chairman of Goldman Sachs International: "Reflections on the Crisis in Business Ethics."

12:30 to 1:45 p.m., BIT, Donaldson-Brown auditorium: Earling L. Blythe, vice president for information technology, Virginia Tech: "Innovations in Technology and Their Impact on Our Expectations for Privacy and Ownership."

2:30 to 3:45 p.m., FIN, Donaldson-Brown auditorium: Elizabeth Murphy, chief, Office of Rule Making, Division of Corporate Finance, Securities and Exchange Commission: "Enhancing Corporate Financial Responsibility."

4 to 5:15 p.m., MKTG, Donaldson-Brown auditorium: Ken Hunter, president, Council of Better Business Bureaus in the U.S.: "Ethics in Marketing."

7 to 8:15 p.m., ACIS, Donaldson-Brown auditorium: Shirley A. Edwards, partner, Ernst & Young: "Professional Ethics: It Does Make a Difference."

Research report available on line

NSF comparison data won't be released until March

By Susan Trulove

Around this time each year, the Office of the Vice Provost for Research reports on sponsored research and related activity. The report includes the National Science Foundation ranking of universities based on research expenditures. This year, the NSF data is not expected to be released until March.

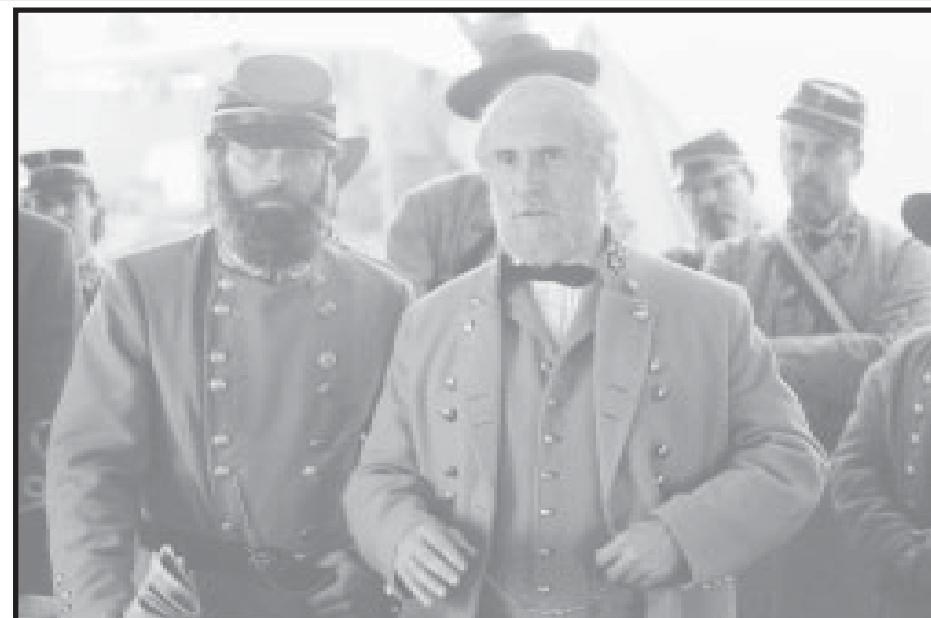
"While we do have the numbers reported to NSF by Virginia Tech, we don't wish to print the *Report to the Faculty* without the NSF data on research expenditures at other U.S. colleges and universities; nor do we want to hold up our report for another month," said Leonard K. Peters, vice provost for research.

Therefore, the report will be posted at www.research.vt.edu/resmag/2002annualreport/. There are still plans to print hard copies when NSF data is available.

The *Report to the Faculty* also includes resources and opportunities that are available. There is an update on "what's hot" in Washington, and what's new in terms of research computing and research compliance.

Sponsored programs has re-organized into pre and post-award services, improved forms, and enhanced its web site; while also adding support to review research documents and address new requirements on issues ranging from export of data, services, and technology to restrictions on publication. New partnerships, ranging from medical institutions to NASA, are outlined and Virginia Tech affiliates—VTIP, the Corporate Research Center, and WPI—report on growth and new directions.

The on-line report also lists faculty achievements and awards.



GENERALS Steven Lang as Stonewall Jackson and Robert Duvall as Robert E. Lee are shown from a scene in the movie *Gods and Generals*. An estimated 1,300 to 1,400 people attended a special preview screening on campus last week. Professor James Robertson served as a consultant for the film.

(T. Turner Pictures/Warner Brothers)

Tech students provide translation for Spanish-speaking immigrants

By Susan B. Felker

News about the birth of a baby may not be a standard subject for student-faculty communications, but the arrival of Marleni del Cid's new daughter, Jennifer Espino, prompted a barrage of e-mail messages on the Virginia Tech campus.

The birth on November 27 at Roanoke Community Hospital of Jennifer Espino was no ordinary event. The baby brought together an immigrant family, students studying Spanish at Virginia Tech, and the university's Service-Learning Center, where students may earn credit for community-service work.

The program under which del Cid received the personal attention of a student translator from Virginia Tech is called "Crossing the Border through Service-Learning," the brainchild of Spanish instructor Gresilda Tilley-Lubbs. This

community-service course is designed for Spanish majors and minors and other students who want to have an immersion experience in the Latino community. Each student is assigned to a family from either Mexico or Honduras for the semester so they have the opportunity to interact on a personal level.

The grassroots program is driven by the needs of the Latino community. In Marleni's case, she was pregnant at the start of the semester and developed gestational diabetes during the course of her pregnancy. Virginia Tech student Claiborne Marshall spent countless hours with her, interpreting at medical appointments, tracking down needles for blood checks, and even driving mother and baby home from the hospital.

"Crossing the Border" had its roots in Tilley-

(See STUDENTS on 4)

Special Collections receives 'Jeb' Stuart materials

By Allan W. Miller

Virginia Tech is the designated beneficiary of a comprehensive collection of research and reference materials relating to the life of the Civil War's most-illustrious cavalry officer, General James Ewell Brown "Jeb" Stuart.

The Special Collections department of University Libraries, in concert with the Virginia Center for Civil War Studies (VCCWS), has taken custody of an initial contribution of 13 boxes of documents, photographs, and other items focused on the personal and professional life of Stuart and the preservation of his "Laurel Hill" birthplace, which is located in the Patrick County community of Ararat.

The Thomas D. Perry/Jeb Stuart Collection is the gift of Thomas D. Perry, a 1984 graduate of Virginia Tech with a bachelor's in history, and founder of the J.E.B. Stuart Birthplace Preservation Trust, based in Ararat.

Perry's initial contribution contains a photo album, scrapbooks, papers, and electronic images relating to Stuart's Laurel Hill birthplace; notes pertaining to the Stuart genealogy; materials about the history of Patrick County, and Perry's notes and other materials assembled in the course of tours and speaking engagements from 1990 to 2002, among numerous other items. Perry will add material to the collection as he completes continuing research projects or expands on those previously undertaken.

William C. Davis, director of programs at VCCWS, said "The Thomas Perry Collection will open important windows on the life of 'Jeb' Stuart, and will become a valuable resource for those wanting to study the Confederacy's premier cavalryman and his family. Its placement in Special Collections at Virginia Tech, affiliated as they are with the Virginia Center for Civil War Studies, is certain to enhance the growing importance of the university and the center as a recognized knowledge base for Civil War historians, scholars, students, and the interested community at large."

"Thomas Perry has managed to combine his deep personal interest and commitment with a sense of duty and obligation to give something back to the field of Civil War history and American education," Davis said.

James I. Robertson Jr., executive director of VCCWS, said "General 'Jeb' Stuart was one of the Confederacy's most capable and dedicated leaders. Tom Perry's fine gift to the university and the center will contribute to our understanding of Stuart's personal life, and will help to cast new light on influences—both personal and professional—that inspired and guided his career."

Perry said there were several reasons for selecting Virginia Tech as the repository for his material. "Obviously, Tech being my alma

(See SPECIAL on 4)

ACTIVITIES

EVENTS

Friday, 14

Pay Date for Faculty and Staff Members.

ULD Computer Skill Course, 8:30 a.m. to 4:30 p.m., 3080 Torgersen.

Black History Month Event, noon, Squires Black Cultural Center: Book Chat.

The New Virginians Vocal Jazz Benefit Dinner, 7 to 10 p.m., Owens Banquet Hall.

Black History Month Event, 8 p.m., Lyric Theatre: "Hard Time Blues."

V-Day Virginia Tech, 8 p.m., Squires Haymarket: "The Vagina Monologues."

Saturday, 15

Men's Basketball, 4 p.m., Cassell Coliseum: Georgetown.

Horticulture Club Class, 10 a.m. to noon, Greenhouse: Scott Rapier.

Chamber Music, 8 p.m., Squires Recital Salon.

Black History Month Event, 8 p.m., Lyric Theatre: "Hard Time Blues."

V-Day Virginia Tech, 8 p.m., Squires Haymarket: "The Vagina Monologues."

Sunday, 16

Engineers' Week

V-Day Virginia Tech 2003, 2 p.m., Squires Haymarket: "The Vagina Monologues."

Black History Month Event, 3 p.m., Lyric Theatre: "Hard Time Blues."

Chamber Music, 3 p.m., Squires Recital Salon.

Women's Basketball, noon: At Boston College.

Monday, 17

ULD Computer Skill Course, 8:30 a.m. to 4:30 p.m., 3080 Torgersen.

University Council Meets, 3 to 5 p.m., 1045 Pamplin.

Horticulture Garden Class, 7 to 9 p.m., Greenhouse complex classroom: Stephanie Huckestein.

Tuesday, 18

ULD Computer Skill Course, 8:30 a.m. to 4:30 p.m., 3080 Torgersen.

Faculty Senate, 7 p.m., 113 McBryde.

VTU Event, 7:30 p.m., Burruss auditorium: "South Pacific."

Wednesday, 19

ULD Computer Skill Course, 8:30 a.m. to 4:30 p.m., 3080 Torgersen.

YMCA Mornings, 9:30 to 11:30 a.m., Luther Memorial Church.

YMCA Slide Show, noon, Cranwell Center.

Men's Basketball, 7:30 p.m.: At Boston College.

"With Good Reason," 7:30 p.m., WVTF.

Black History Month Event, 8 p.m., Squires Black Cultural Center: Quiz Bowl.

Thursday, 20

Staff Senate, noon, 1810 Litton Reaves.

ULD Computer Skill Course, 8:30 a.m. to 4:30 p.m., 3080 Torgersen.

Black History Month Event, 7 p.m., 100 Johnson: Forum.

Black History Month Event, 7 p.m., Squires Black Cultural Center: Forum.

Friday 21

Last Day to Drop.

ULD Computer Skill Course, 8:30 a.m. to 4:30 p.m., 3080 Torgersen.

SEMINARS

Friday, 14

Geological Sciences, 3:30 p.m., 4069 Derring: Shuhai Xiao, Tulane.

STS, 4 p.m., 132 Lane: Alan Young, McGill University.

Friday, 21

MCBB, 12:20 to 1:10 p.m., Fralin auditorium: Nick Carpita, Purdue.

Geological Sciences, 3:30 p.m., 4069 Derring: Hallie Sims, Smithsonian National Museum of Natural History.

BULLETINS

Diggs award nominations due

Nominations for the 2003 Diggs Teaching Scholar awards are due today. The Diggs Teaching Scholar Awards honor teachers who forge exceptional, mutually beneficial connections between a department's academic mission and the teacher's own pedagogy.

Three Diggs teaching scholars are selected annually. These individuals make a presentation about an aspect of their teaching at the annual Diggs Roundtable, a public discussion devoted to pedagogical and curricular issues at Virginia Tech. In addition, they become part of the Diggs Teaching Scholar Association and participate in diverse activities aimed at enhancing the university's teaching/learning environment. Individuals teaching at all instructional levels at Virginia Tech are eligible.

More information about the nomination process may be obtained from Brenda S.J. Winkel, Diggs Teaching Scholar Award Committee (1-3013 or winkel@vt.edu). Additional information about the award, including a list of previous recipients, may be found at www.diggs.vt.edu.

Faculty Development Workshops offered

The Faculty Development Institute spring 2003 workshops will continue through Thursday, March 13. Workshops offered range from basic desktop computing techniques to using streaming video and QuickTime virtual reality for teaching and learning. Although the presentations are designed for

instructional and research faculty members, all workshops are open to staff members and graduate students. Seating is limited per workshop and on-line registration is open at <http://www.fdi.vt.edu> (select Spring Short courses link). Most workshops feature hands-on activities.

Included in the workshops is a mini-series on digital video content creation and a session on selecting and using personal digital assistants (PDA's). Several other workshops will feature updated versions of computer software, such as Microsoft Powerpoint, Macromedia Dreamweaver, Adobe PhotoShop, and Blackboard. There will also be weekly one-on-one help sessions.

For more workshop information, contact Ed Schwartz at 1-4975, ed.schwartz@vt.edu or <http://spyro.cc.vt.edu/fdi-public/index.php>. For more information on Educational Technologies, contact John Moore, at 1-8991, John.Moore@vt.edu or <http://www.edtech.vt.edu>.

Upward Bound seeks former participants

The Virginia Tech Upward Bound Program is looking for all former participants in order to organize a reunion for July, 2003.

The Upward Bound Program is a federally funded program designed to assist high-school students in making the transition from high school to college. Hundreds of students in Southwest Virginia have benefited from the services of the program since its inception in 1967. The program is currently funded to serve more than 20 schools in the region.

Names and addresses of former participants can be sent to Upward Bound Reunion, Upward Bound, Hillcrest Hall (0146), Virginia Tech, Blacksburg, 24061. Names also can be submitted by e-mail to UB.TS@vt.edu or by phone collect to Tom Wilson, director of Upward Bound, at 1-6911. Former staff members are also urged to contact the program to get on the mailing list.

Parent's Night Out offers child care

The Women's Center announces a new program, designed to serve single-parent faculty and staff members, and students and their children. Through the Parent's Night Out Program, the Women's Center will pair student volunteers with families who are in need of on-going and respite childcare.

Volunteers will make a commitment of approximately eight to 12 hours each month to spend providing child care to families in their homes, and will work out a schedule that best suits the needs of the volunteer and the family.

The program is intended to provide support for the families of students and single-parent faculty and staff members, as well as to help student volunteers build relationships with the Blacksburg community.

There are a limited number of spaces available in the program. For information on how to enroll, contact Jessie Meltsner at jmelts@vt.edu or call 1-7806.

Indian identity presentation scheduled

Representatives of Virginia's eight state-recognized Indian tribes—the Chickahominy, Eastern Chickahominy, Mattaponi, Upper Mattaponi, Monacan, Nansemond, Pamunkey, and Rappahannock—will participate in a presentation on "What It Means to be a Virginia Indian in the 21st Century" Saturday, Feb. 22, at 7 p.m. at the Donaldson Brown Hotel and Conference Center. The program is open to the public at no charge.

During the forum, Danielle Moretti-Langholtz, an anthropologist from William and Mary, will screen her new documentary, "In Our Own Words: Voices of Virginia Indians." Tribal representatives will lead a discussion of the film and of important issues confronting their communities today. The issues include their current campaign for federal recognition,

the repatriation of ancestral remains, and the Lewis and Clark Commemorative Celebration.

The forum is being held in conjunction with the Virginia Indian Nations Summit on Higher Education. Sponsors include Virginia Tech's American Indian Studies Program, Humanities Program, Center for Interdisciplinary Studies, Department of English, College of Arts and Sciences, Office of the Provost, Office of Multicultural Affairs, American Indian Science and Engineering Society, and American Indian Culture Club, as well as the Virginia Council on Indians and the Virginia Foundation for the Humanities.

For more information, call Sam Cook, director of the American Indian Studies Program, at 1-9596 or e-mail sacook2@vt.edu.

Funding Workshop Added

Due to overflow capacity for the "Finding Funding" workshop on February 11, the Office of the Vice Provost for Research has added another section on Tuesday Feb. 25, from 3 to 4:30 p. m. in 207 Newman.

Because it's a "hands-on" computer lab session, enrollment is limited to 24 participants. The workshop will focus on the use of powerful searching tools, such as COS and IRIS, with plenty of time for participants to practice.

To register, contact Debbie Nester at 1-5410 or debbiell@vt.edu.

ACHIEVERS

Urban Affairs and Planning professor
Joe Scarpaci was invited to serve as guest expert at a recent Lexington Institute Conference in Washington D.C. on "Cuba's Economy: How It Has Changed, How It Hasn't, and the Difference It Makes for the Average Cuban."

He joined two other experts in a morning briefing in November at the Rayburn House office building to discuss the ways Cuba's economy has adapted in the decade since the loss of Soviet bloc aid and trade and the impact on Cuban society. Scarpaci's portion of the program focused on tourism and how it has affected the macro-economy, communities, and families in Cuba. The presentations were followed by audience discussion.

Scarpaci's most recent publication is his co-authored book *Havana: Two Faces of the Antillean Metropolis* (University of North Carolina Press). He has 80 months of field research in Latin America, nine of them in Cuba, which have been accumulated in over 34 visits since 1990.

The goal of the Lexington Institute is to inform, educate, and shape the public debate of national priorities in those areas that are of surpassing importance to the future success of democracy, such as national security, education reform, tax reform, immigration and federal policy concerning science and technology.

The Virginia Association of Realtors (VAR) Policy Board of Directors has named **Ted Koebel**, professor and director of the Virginia Tech Center for Housing Research, the first VAR university fellow member. Koebel will act as a bridge to the rest of the faculty dealing with issues in the industry, and better facilitate communications between the university and VAR.

Dan Chen, professor of electrical and computer engineering, has been elected a fellow of the Institute of Electrical and Electronics Engineers (IEEE). This is the highest level of membership in the IEEE, a non-profit technical professional association of more than 377,000 members in 150 countries.

Working under his pen name "R.



VIRGINIA POLYTECHNIC INSTITUTE
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Krishnan," **Electrical and Computer Engineering Professor Krishnan Ramu** has produced two new textbooks. Ramu is a co-editor of *Control in Power Electronics*, published by Academic Press, and the author of *Electric Motor Drives: Modeling, Analysis and Control*, which was originally published in 2001 by Prentice Hall and has been re-published in a Chinese translation by Pearson Education.

Three mechanical engineering researchers received a Best Paper Award during the recent International Mechanical Engineering Conference and Exposition sponsored by the American Society of Mechanical Engineers. The paper, "An Active Flow Distortion Control System for Serpentine Inlets," was written by **Jason Anderson**, a Ph.D. candidate, and professors **Ricardo Burdisso** and **Wing Ng**. The research was conducted in the mechanical engineering department's Vibration and Acoustics Laboratory. Anderson presented the paper at the conference.

Jenn A. Leiferman, professor of human nutrition, foods, and exercise, has co-authored "Vigorous Leisure Activity and Pregnancy Outcome," published in the November 2002 issue of the journal *Epidemiology*. The study examined association between vigorous leisure activity and birth outcomes.

Marshall S. White, director of the Center for Unit Load Design, presented "Performance Evaluation of the Pest-Heat™ Thermal Pest-Heat™ Management System for the Heat Sterilization of Wood Pallets (co-authored by Fred Lamb, professor emeritus)" at the Mid-Atlantic Regional Conference, Expo, and Demonstration Project on International Phytosanitation Regulations for Raw Wood Packaging and Pallets. The conference was held in Charlottesville last June. White also presented "Pallet Trucks, Pallet Design, and Unit Load

Materials Handling Efficiency" at the Industrial Truck Association Engineering Committee Meeting in Washington, D.C. in June.

White also spoke on the latest version of Pallet Design System (PDS), which features a model for predicting the performance of remanufactured pallets and combo pallets at the National Wooden Pallet and Container Association (NWPCA) Recycling and Repair Conference in October in Charlotte, N.C. This fall he presented "International Pallet Testing Project" at the International Pallet Standards Meetings (ISO/TC-51), in Orlando, Fla., where he also convened several working groups.

John McLeod, senior research associate with the Center for Unit Load Design, presented "PDS Can Improve the Use of Hardwoods in Pallets" at the National Hardwood Lumber Association, 30th Annual Hardwood Symposium in June.

Tammy L. Henderson, assistant professor of human development, was honored in November by the National Council on Family Relations (NCFR) for her service on the board of directors as a student/new professional representative for the term 2000-2002.

Additionally, Henderson was co-editor for the NCFR October, 2002 "Special Collection: Families and the Law" in *Interdisciplinary Journal of Applied Family Studies* as well as co-author of "Cooperative Learning as One Approach to Teaching Family Law," which appeared in that edition.

Irene Leech, associate professor of apparel, housing, and resource management, has received the Citizen Advocate of the Year Award from the Virginia Interfaith Center for Public Policy.

Tamim Younos, interim director of the Water Resources Research Center, has been

appointed to the Board of Directors of Renewable Natural Resources Foundation (RNRF). He will represent the Universities Council on Water Resources (UCOWR) on the RNRF board. Founded in 1972, RNRF is a consortium of 16 organizations that seek to advance science, the application of science, and public education related to natural-resources management and conservation. UCOWR, founded in 1962, represents 86 U.S. universities and affiliates involved in education, research, and public service related to water resources. Younos was elected to the UCOWR Board of Directors in 1999.

Wat Hopkins, associate professor of communications, attended the U.S. Supreme Court in December to hear arguments regarding Virginia's ban on public cross burning. Hopkins teaches journalism and communication law and has written extensively on First Amendment and free-speech issues. He is editor of *Communication Law and Policy: The Journal of the Law Division of the Association for Education in Journalism and Mass Communication*. Hopkins plans to write about the hearing as well as the ruling, which is expected by the end of the court's term in 2003.

Jim Egenrieder, a doctoral student in teaching and learning, received the 2002 Outstanding New Biology Teacher Achievement Award from the National Association of Biology Teachers. The award recognizes outstanding teaching by a "new" biology/life science instructor for grades seven through 12. Egenrieder teaches biology for Arlington Public Schools.

The College of Human Sciences and Education (CHSE) employee annual recognition awards were presented to **Martha**

(See ACHIEVERS on 4)

EMPLOYMENT

The following classified positions are currently available. Position details, specific application procedures/position-closing dates may be found on Personnel Services web site <http://www.ps.vt.edu>. Positions are also listed on the Job Line, a 24-hour recorded message service. For information on all job listings, call 1-5300. Some positions include state benefits. Positions with numbers beginning with "W" are hourly and do not include state benefits. Individuals with disabilities desiring assistance or accommodation in the application process should call by the application deadline. Closing date for advertised positions is 1 p.m. Monday. An EO/AA employer committed to diversity.

CLASSIFIED POSITIONS

FULL TIME

Two full-time food-assistant positions available.

Accountant Senior, 007320F, PB 4, Bursar's Office.

Associate Director of Culinary Services, 002947H, PB 5, RDP.

Assistant Director of Budget Operations/E and G Budget Manager, 001951F, PB 5, BFP.

Computer Services Coordinator, 007884J, PB 4, Athletics.

Electrician, 001691F, PB 3, Physical Plant.

Electrician Supervisor, 002038F, PB 4, FES.

Fiscal Technician Senior, 006479G, PB 3,

OIRD.

Highway Equipment Operator 'A', 000182F, PB 2, Physical Plant.

HVAC Technician, 008001H, PB 3, RDP.

Laboratory Specialist Senior, 008054M, PB 4, PPWS.

Large Animal Technician, 001307M, PB 3, VTH.

Medical Technologist, 006771M, PB 4, VTH.

Personnel Transaction Specialist, 005654S, PB 3, Personnel Services.

Powerline Assistant, 006523F, PB 3, FES.

Powerline Worker, 000030F, PB 3, Facilities.

Program Support Tech, 006746Y, PB 3, EHSS.

Special Events Planner, 006782S, PB 3, D/UR.

Unit Manager, 007961H, PB 5, RDP.

PART TIME

ICU Veterinary Technologist Large Animal, W022218M, PB 2, VTH.

Lab Specialist, W023520B, PB 3, Biology.

Radiologic Technologist, W022238M, PB 3, Health Center.

Receptionist/Office Assistant, W023523K, PB 2, VBI.

Starter Marshall/Shop Attendant, W022113J, PB 1, Golf Clubhouse.

OFF CAMPUS

Administrative Assistant, 007947M, PB 3, CALS—CFNP.

Barns/Grooms Assistant, 006548M, PB

1, CVM.

Nursing Shift Supervisor, 002996M, PB 2, EMC.

FACULTY POSITIONS

INSTRUCTIONAL

Department of Computer Science (Arts/Sciences): Assistant Professor (NVC).

Contact: Shawn Bohner, (703) 538-8428.

NON-INSTRUCTIONAL

Virginia Cooperative Extension: Extension Agent, 4-H Youth Development, City of Chesapeake. Contact: Robert Ray Meadows, 121 Hutcheson.

Residential/Dining Programs: Area Coordinator of Residence Education—Drillfield Community, Presidents Community, Summit Community (Three positions). Contact: Larry Robertson, 109 East Eggleston Hall (0428).

Department of Geological Sciences: Senior Research Associate (Two positions). Contact: Patricia M. Dove, 4068 Derring Hall.

Department of Geological Sciences: Research Associate. Contact: Patricia M. Dove, 4068 Derring Hall.

Department of Crop and Soil Environmental Sciences: Research Scientist (Turfgrass Physiology). Contact: Erik H. Ervin, CESE Dept.

IN OTHER NEWS**ARC selects Tech development-assistance team***By Susan B. Felker*

The Appalachian Regional Commission (ARC) has chosen a team from Virginia Tech to provide special targeted assistance for local economic development in Dickenson and Wise counties in Virginia. The new program, called Technical Assistance to Distressed Communities, will provide local leaders with the opportunity to identify and implement a project of critical local concern with the help of the Virginia Tech team at no cost to the communities.

"Virginia Tech was chosen because the team brought a diverse array of skills to the table, including community facilitation, economic analysis, and strategic planning in addition to economic development," said Kostas Skordas, regional planner for ARC. "Given their experience working with small rural communities in the planning process, we thought they would be very good at helping communities within a reasonable distance that are just starting their strategic planning."

ARC is a federal-state partnership that works with the people of Appalachia to create opportunities for self-sustaining economic development and improved quality of life. Technical Assistance to Distressed Communities steers resources to areas in greatest need within the region. It is meant to build a community's native ability to solve development problems with feasible and reliable solutions.

ARC selected Dickenson and Wise counties from among several applicants in Virginia. These communities have shown a high interest in and potential for successfully tackling their own community-development

problems, but need extra resources to complete an action plan and achieve results.

John Aughenbaugh of the Economic Development Assistance Center (EDAC) is the project leader from Virginia Tech. Kathryn Young of the Institute for Policy Outreach, Susan Caruvana of EDAC, and Chad Miller of Public Service Programs complete the assistance team. EDAC and Public Service Programs are part of University Outreach and International Affairs. The Institute for Policy Outreach is part of the Center for Public Administration and Policy.

The project began with an ARC-sponsored workshop on January 22 through 23 at the Southwest Virginia Higher Education Center in Abingdon. The target communities from Virginia joined with those from Tennessee to convene for interactive community strategy sessions and meetings with their appointed consultants.

Virginia Tech will follow up the workshop by facilitating the development of community-based action plans during the next six to eight months. With the university's guidance, the community will also prepare two grant proposals to secure funding for their projects. At the end of the program, all participants will attend a workshop that will focus on the problems and opportunities identified, future direction for their projects, and lessons learned from the experience.

For more information on the targeted-assistance program, call Aughenbaugh at 1-4004. For more information about the Appalachian Regional Commission or the Heartland Center for Leadership Development, call Skordas at 202-884-7720 or visit the ARC web site at www.arc.gov.

Goodsell wins public-administration award*By Sarah Newbill*

Charles Goodsell, professor emeritus in the Center for Public Administration and Policy (CPAP), will be awarded the American Society for Public Administration's Dwight Waldo Award for 2003 at the society's 64th national conference in Washington, D.C. in March.

Goodsell will receive the award for outstanding lifetime contributions to the literature of public administration. He will also be featured in a future issue of ASPA's *Public Administration Review*.

Last year, CPAP Professor John Rohr received the award, making this the second year in a row that a Virginia Tech professor has been honored with this distinction. The award has been given to individuals in the public-administration field since 1980.

Goodsell has been with Virginia Tech since 1978. Retiring last year, he continues to dedicate his time and knowledge to the university as professor emeritus. He specializes in the areas of comparative administration, political economy, public bureaucracy, public policy, politics and public architecture, and public administration and the arts, and is a popular speaker at various public-administration meetings in the U.S. and abroad. He has recently been invited to give the opening address at the Defending Bureaucracy Workshop to be held at St. Hugh's College of Oxford in March.

Goodsell has been published in the *American Journal of Political Science*, *British Journal of Politics, Administration and Society*, *Administrative Science Quarterly*, *Public*

Administration Review, *American Journal of Economics and Sociology*, *Social Casework*, *Public Interest*, *Journal of Politics*, *Public Administration Quarterly*, *Social Science Quarterly*, *Urban Life*, *Western Political Quarterly*, and many other publications. His most recent books include *The American Statehouse: Interpreting Democracy's Temples*, *Public Administration Illuminated and Inspired by the Arts*, co-edited with Nancy Murray; and *The Case for Bureaucracy: A Public Administration Polemic*.

In 1999, Goodsell received the Virginia Tech College of Architecture and Urban Studies Distinguished Scholarship Award, and in 1994 was elected to National Academy of Public Administration.

ACHIEVERS*Continued from 3*

Moretz and Peggy Quesenberry in December. Moretz is an administrative and program support specialist for the department of human resources and is responsible for all office activities and administration as well as serving as undergraduate coordinator. Quesenberry is a senior laboratory specialist and manages the clothing and textiles computer-assisted design laboratory and teaches introductory apparel courses for apparel, housing, and resource management. The award is used to recognize, reward, and pay tribute to classified staff members within the CHSE for outstanding and exemplary contributions promoting pride, cooperation, and continuity of the college.

STUDENTS*Continued from 1*

Lubbs' own experience when she spent two-and-a-half years working at the health department as an interpreter for Latina women. During that time she became deeply involved in the Latino community and saw evidence of urgent needs for cultural mediation.

Because she was also teaching Spanish full-time at Virginia Tech, she sought—and was given—permission to design a course that would get Spanish students into the community to help new immigrants navigate in what is for them a strange new setting. The departments of foreign languages and literatures and teaching and learning both support Tilley-Lubbs's work.

That is how "Crossing the Border" first came into being. Since January 2001, when Tilley-Lubbs taught the first class, 15-25 students have enrolled each semester.

The course combines the academic, community service, and critical theory, helping students become agents of positive change in society. A reading packet complements practical experience and includes articles, chapters from books, short stories, and memoirs. Many of the readings are written by Latinos living in the U.S.; some are articles that have social justice as a theme.

The students travel to the Roanoke Valley twice a week to visit their Latino families, who represent a wide spectrum of educational, social, and linguistic backgrounds. The experience is a teaching/learning one for both the

families and the students. The students teach English as a second language (ESL), translate documents, translate at doctors' appointments or parent-teacher meetings, and make phone calls—in other words, they do whatever the family needs in order to help them adjust to a new culture.

One student, Kari Wilson, who took leave from her job as an elementary-school teacher to enroll in the master's in education program at Virginia Tech, is assigned to a school, not a family. She is serving as an ESL tutor for Latino students at Fairview Elementary School in Roanoke. Fairview administrators, who asked Tilley-Lubbs to include them in her program, hope that this independent project will grow into a larger partnership between Tech and their school.

"Crossing the Border" students write a weekly reflective journal to explore how the readings for the week apply to life events for their assigned families. The class also meets on campus for two hours each week to review the readings and projects. At the end of the class, students write a paper in which they discuss how they have changed since the beginning of the class.

Over the course of each semester, the students develop a close relationship with their respective immigrant families. At semester's end, the students host a reception for the families to celebrate their linguistic successes.

SPECIAL*Continued from 1*

Tilley-Lubbs said she has learned a lot from the program as well. She has gone to several academic conferences and made presentations about "Crossing the Border," realizing in the process that one unique aspect of this program is the close relationships students develop with the individual partner families. She is doing her dissertation on "Crossing the Border through Service-Learning: A study of cross-cultural relationships."

Michele James-Deramo, director of Tech's Service-Learning Center, which promotes the integration of community service and academic study to enhance learning and deepen civic responsibility, said, "Baby Jennifer's story offers good insight into how our students make a difference." Other Service-Learning projects include Appal Corps, in which students partner to help rural Appalachian communities, and Virginia Tech Outreach Program to Schools (VTOPS), an umbrella partnership with Montgomery County schools under which students serve as mentors, technology consultants, resident experts for gifted students, and special subject tutors.

For more information on the Service-Learning Center, visit its web pages at <http://www.majbill.vt.edu/SL/>.

mater was a large consideration, along with my tremendous respect for "Bud" Robertson (VCCWS executive director) and Jack Davis, and their work at the Virginia Center for Civil War Studies. But the fact that so many men who fought with Stuart during the Civil War came to influence the university was another. A third reason was the university's proximity to Laurel Hill and Patrick County—close enough so all locations will be conveniently accessible to future researchers."

A veteran of some of the Civil War's most famous campaigns, including first and second Bull Run, Chancellorsville, and Gettysburg, "Jeb" Stuart is generally regarded as the war's most distinguished and capable cavalry leader, North or South. Nicknamed "Beauty" by his West Point classmates for his copious flowing beard, Stuart was a close confidant of General Thomas "Stonewall" Jackson, and a trusted and respected subordinate of General Robert E. Lee. Stuart was mortally wounded at the Yellow Tavern skirmish in the spring of 1864.