Miscellany

Scope of the JTE
The Journal of Technology Education provides a forum for scholarly discussion on topics relating to technology education. Manuscripts should focus on technology education research, philosophy, and theory. In addition, the Journal publishes book reviews, editorials, guest articles, comprehensive literature reviews, and reactions to previously published articles.

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1. Five copies of each manuscript and an electronic version on floppy disk should be submitted to: James E. LaPorte, JTE Editor, 144 Smyth Hall, Virginia Tech, Blacksburg, VA 24061-0432 (703) 231-8169. Overseas submissions may be submitted electronically via the Internet (to laporte@vt.edu) to expedite the review process, but if submitted only in ASCII format (e.g. as an email message), a fully formatted version on floppy disk must also be sent via conventional mail.


3. Manuscripts that are accepted for publication must be resubmitted (following any necessary revisions) both in hard copy and on a floppy disk saved in the native word processor format (such as Microsoft Word) and in ASCII format.

4. Manuscripts for articles should generally be 15-20 pages (22,000-36,000 characters in length, with 36,000 characters an absolute maximum). Book reviews, editorials, and reactions should be approximately four to eight manuscript pages (approx. 6,000-12,000 characters).

5. All figures and artwork must be scaled to fit on the JTE pages and be submitted both in camera-ready and electronic formats.
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Errata

The following are corrections for Vol. 10, #1, Fall 1998 issue:

1) Contents, pg. 1, first article title should read—

Students’ Attitudes Toward Technology in Selected Technology Education Programs by Richard A. Boser, James D. Palmer, and Michael K. Daugherty

Our apology to James D. Palmer for the omission of his name.

2) pg. 50, first paragraph following information given in VII, sentence beginning in line 6 should read—

…Every “Teacher Educator of the Year” award given by the CTTE and ITEA for 43 of the past 44 years has gone to a white man. …