

Perspectives on Electronic Theses and Dissertations



for

New Frontiers in Grey Literature

4th International Conference

Gail McMillan

`gailmac@vt.edu`

Digital Library and Archives

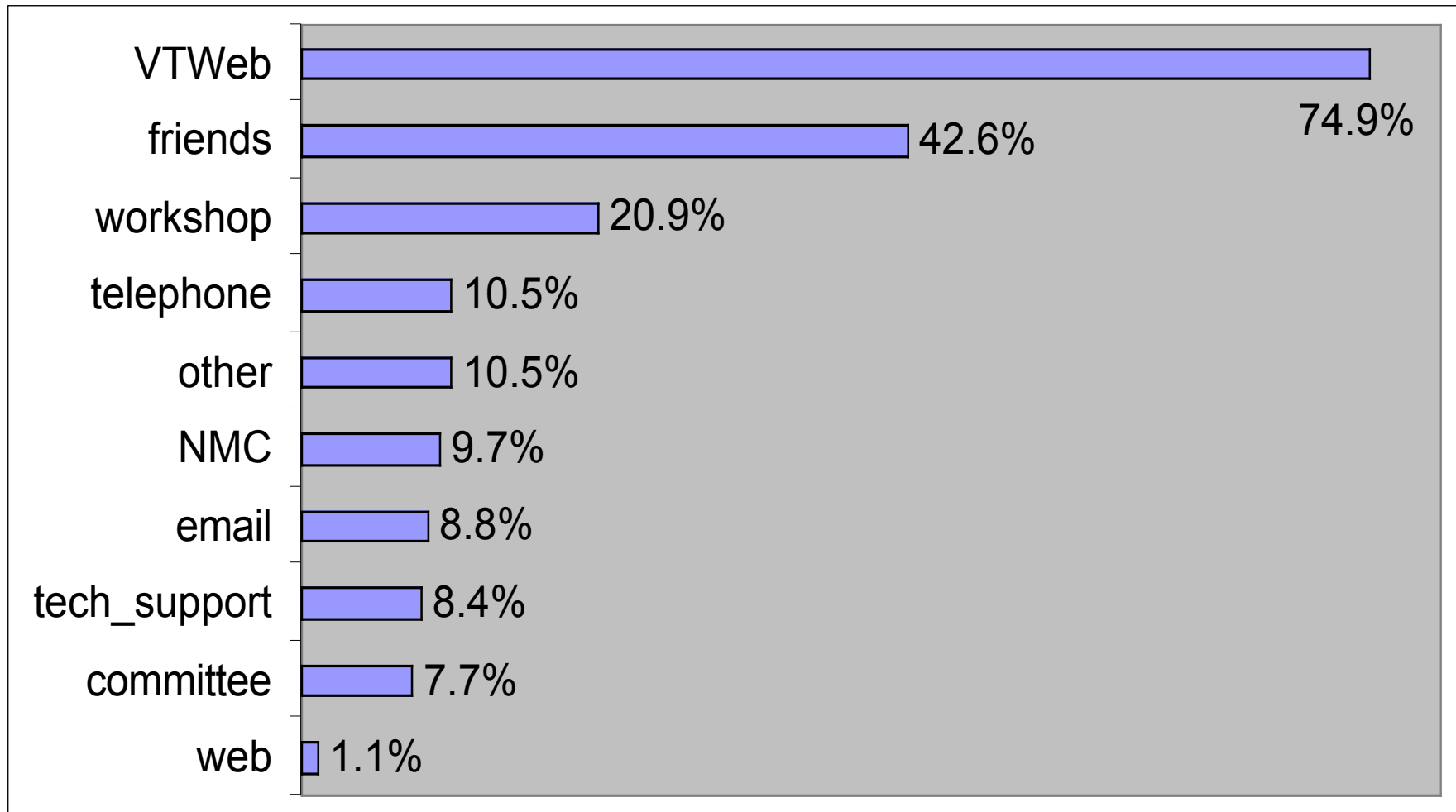
University Libraries, Virginia Tech

Perspectives on ETDs

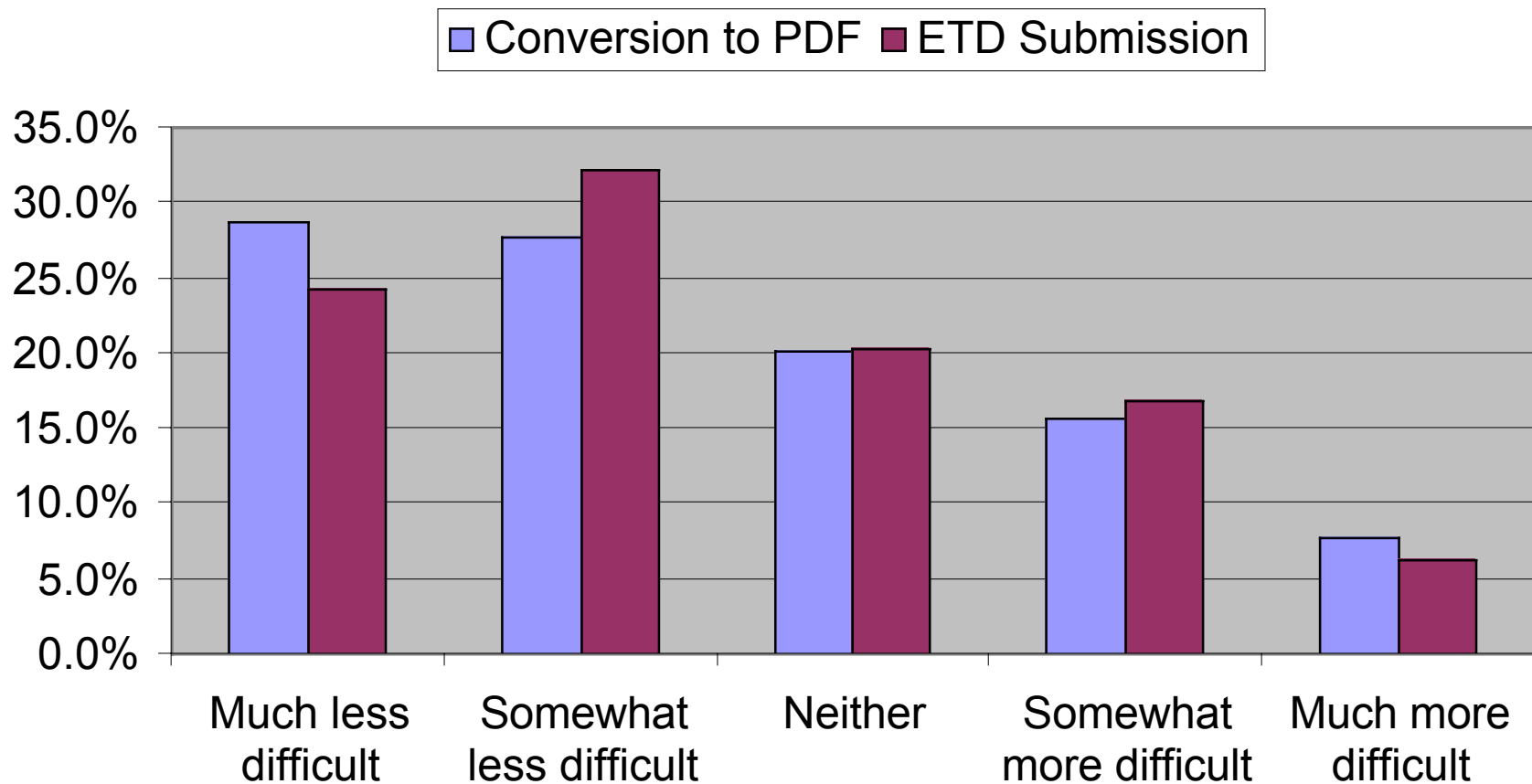


- Graduate Students
 - Faculty
 - Library
 - Immediate
 - Near term
 - Long term
-

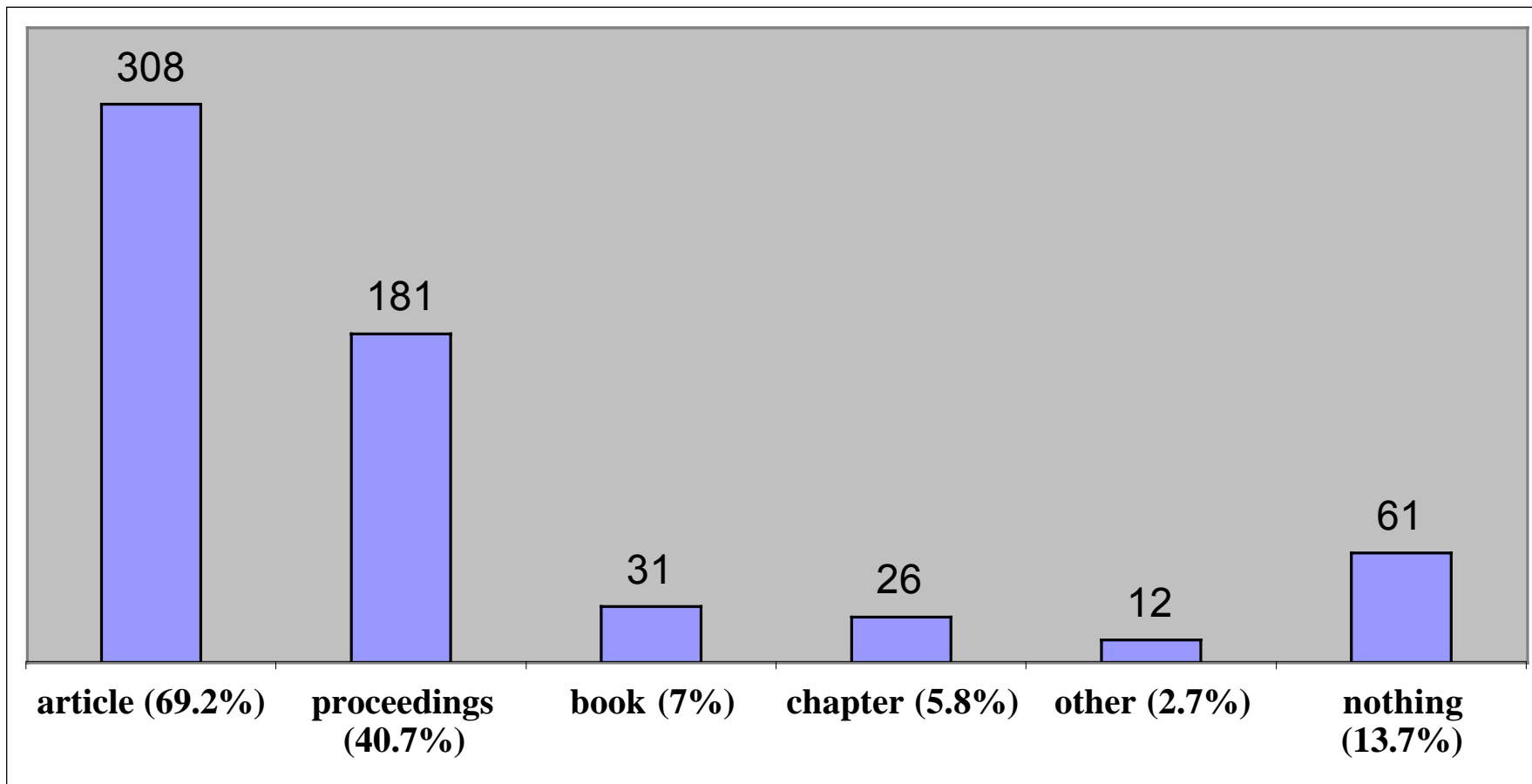
While preparing your ETD, where did you find answers to your questions?



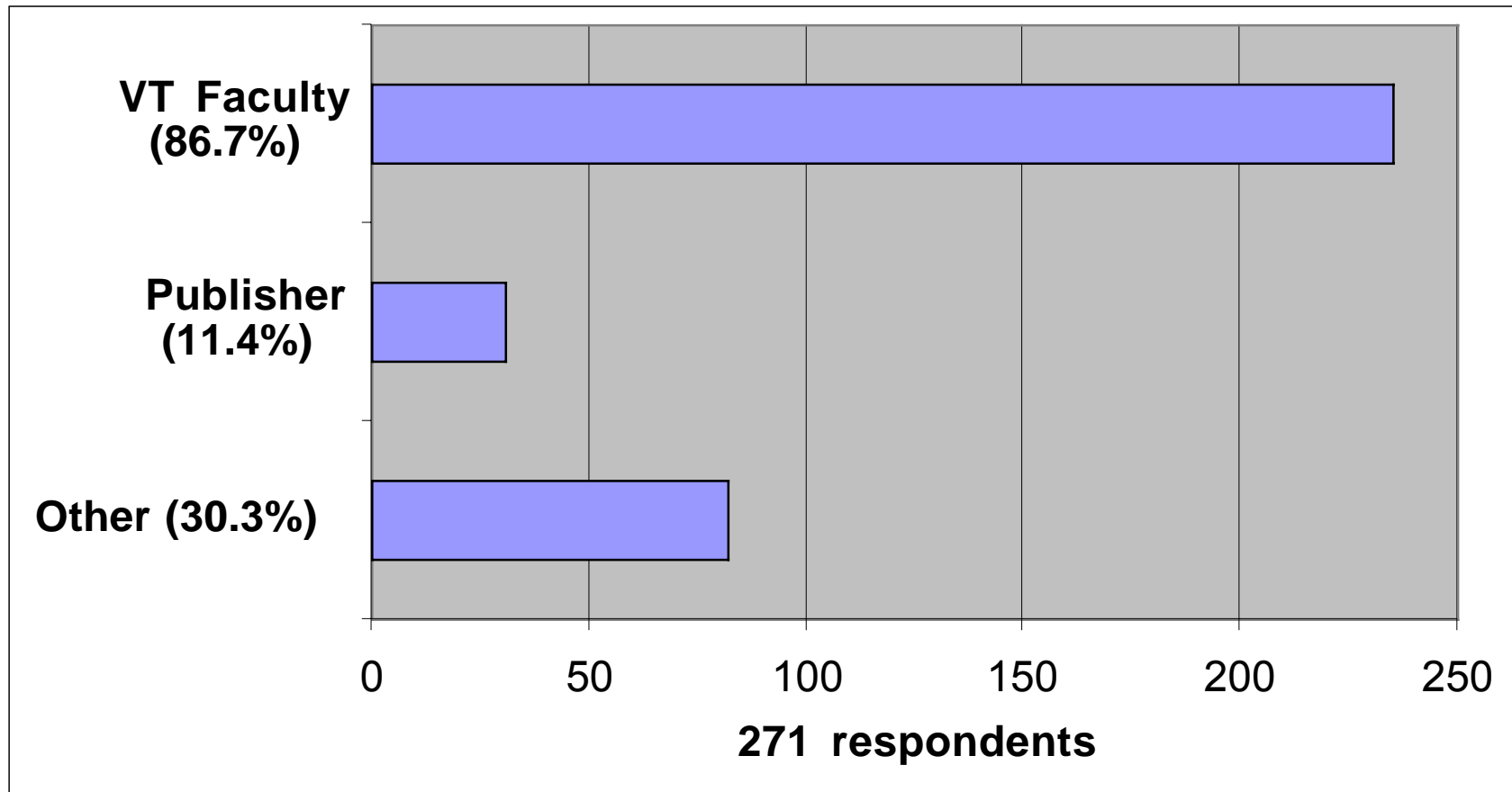
Ease of Conversion and Submission Processes



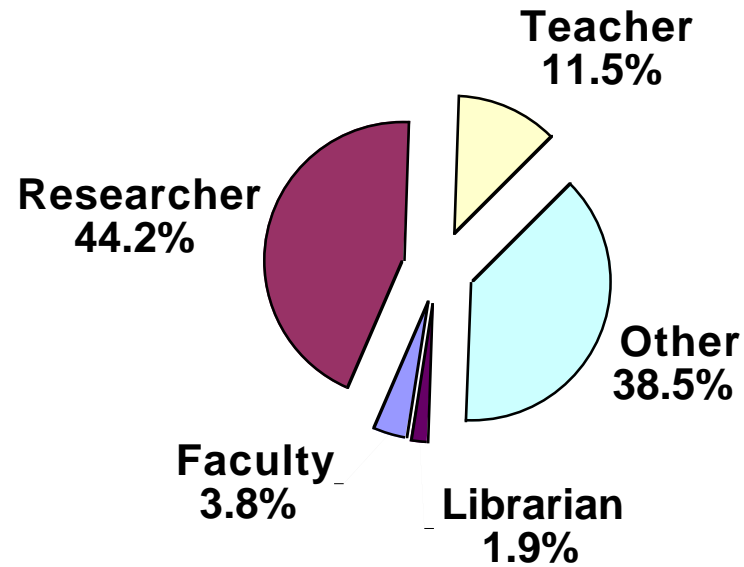
What do graduate students plan to publish from their ETDs?



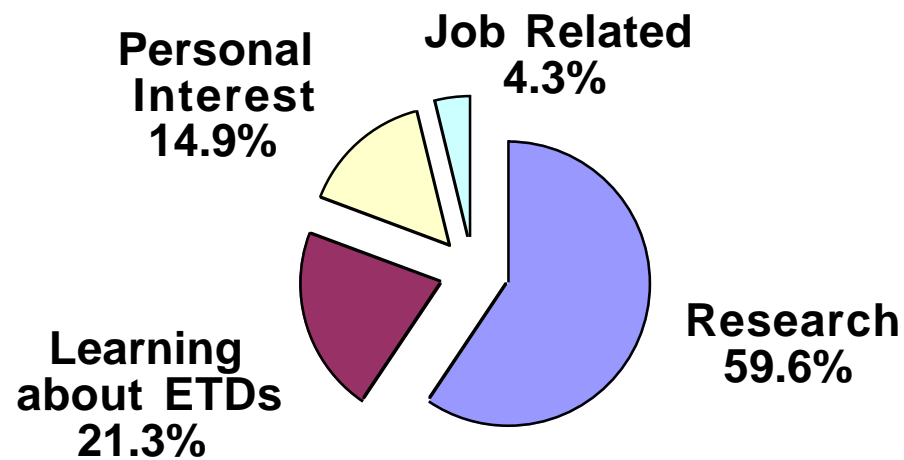
Advised graduate students to restrict access



Who is using VT ETDs?



Why were they using ETDs?



The VT ETD requirement was an outcome of faculty governance.



- DRSCAP

- Degree Requirements, Standards, Criteria, and Academic Policies Committee

- CGS&P

- Commission on Graduate Studies and Policies

DRSCAP Concerns



- Allow voluntary submissions with incentives prior to Jan. 1, 1997 requirement
 - Establish university oversight committee
 - Publicize the requirement widely
 - Avoid significant burdens on departments
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Other Faculty Concerns



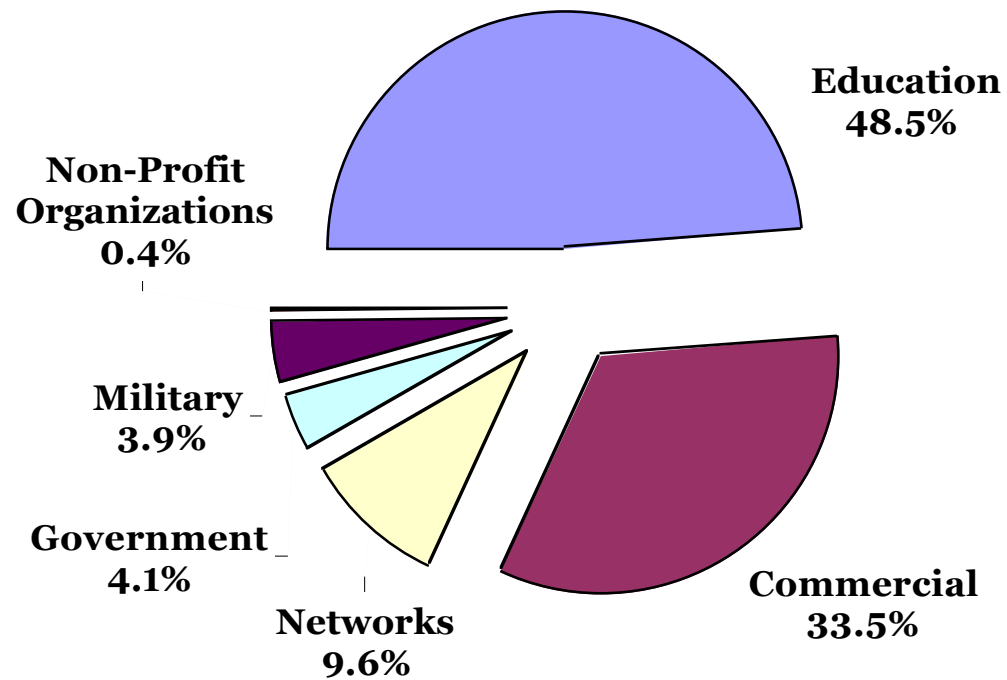
- Participation in decision making lacking
- Notification of requirement not broad enough
- Harmful to future scholars

With ETDs, Library Services Improve

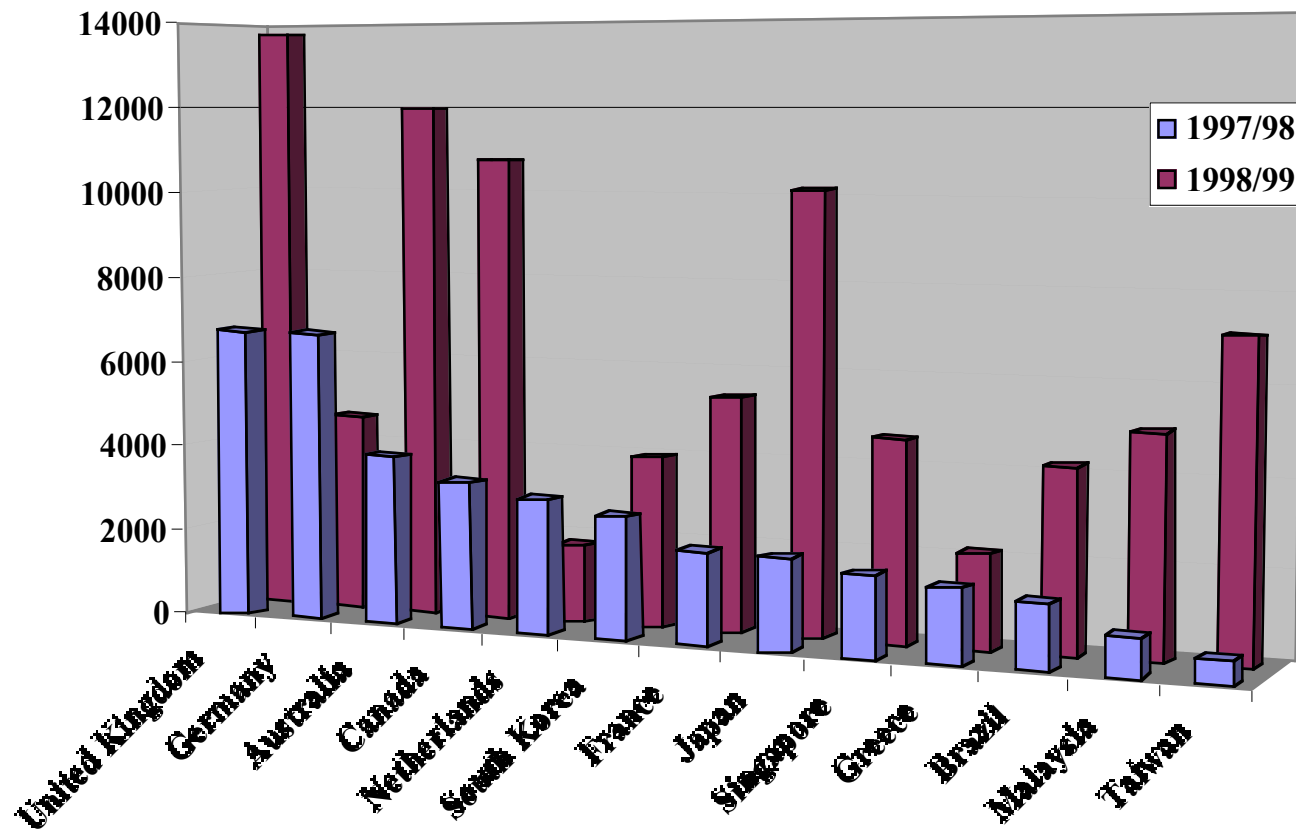


- Providing more timely access
 - Saving building/shelf space
 - Serving more users without increased staffing
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With ETDs, Libraries Serve more Users in the United States



With ETDs, Libraries Serve more International Users



With ETDs, Libraries increase



■ Instruction

- Full information cycle, from creating to accessing new resources

■ Archiving and preservation activities

- Frequent copies
 - Stored in multiple locations
 - Onsite and off site
 - Mirrors
-

Concluding Thoughts



- Graduate students will be better prepared to
 - Use technology
 - Publish electronically
 - NDLTD
 - Networked Digital Library of Theses and Dissertations
 - ETDs around the world
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