Dekker to Receive University’s Highest Honor

By Sookhan Ho

Henry J. Dekker needs no introduction on campus. The recipient of this year’s Ruffner Medal, the university’s highest honor for dedicated and distinguished service, has figured prominently in the leadership of a range of university institutions: the Board of Visitors, the Virginia Tech Foundation, the Campaign Steering Committee, the Pamplin Advisory Council, the Corps of Cadets Alumni and the German Club Alumni Foundation.

Dekker will receive his award at Founder’s Day ceremonies from President Paul Torgersen. “Henry has given extraordinary service to Virginia Tech through a variety of advisory, volunteer, and action groups,” Torgersen said. “Through his passionate commitment to our institution and his loyal and tireless support of its mission, Henry has demonstrated the very spirit and meaning of Ut Prosim.”

Dekker, who grew up in Norfolk and Virginia Beach, began taking on leadership roles at Virginia Tech early. He was a class president in each of his first three years and was elected president of the Corps in 1942-43. He was active in student government, Omicron Delta Kappa, and the German Club. After serving as an officer in the Pacific during World War II, Dekker returned to campus. Graduating in 1947, he went to work for the university. After a two-year stint as university treasurer, Dekker launched a 36-year career in the textile industry, primarily in New York City, but with extensive Asian and European business activity.

He was founder and president of the North American operations of French couturier Louis Feraud. He retired as vice chairman in 1991, and returned to Blacksburg.

Dekker is perhaps the Corps’ most ardent supporter among alumni. He is widely credited with leading the effort to revitalize the Corps in recent years, an endeavor that included a $10-million scholarship endowment and the successful creation of the Corps Center for Leader Development. He chairs the Virginia Tech Corps of Cadets Alumni Inc., a university-related corporation, and serves also on the Advisory Committee of the new university Center for Leadership Studies.

Alumni Distinguished Service Awards

By Lee Nystrom

“Mary Virginia Jones has demonstrated time and again her willingness to serve as a role model for women in the engineering profession. In 1998, the Society of Women Engineers awarded her the rank of fellow for her contributions to women in engineering. She is routinely selected as a spokesperson on propulsion systems, engineering education, and women in the technical workforce. She is truly one of the pioneers of women in this highly competitive, highly technical arena. Her life is full of ‘firsts;’ a true epitome of a lifetime of achievements,” said F. William Stephenson, dean of the College of Engineering.

Jones, one of the first women to graduate with honors in engineering from Virginia Tech in 1962, will return to her alma mater with honors in engineering from Virginia Polytechnic Institute and State University, with the Old Dominion University with a master’s degree in public administration, and with the University of Virginia with a doctoral degree in educational administration.

“I hope that I will always be able to serve Virginia Tech. If Tech had not admitted women engineering, certainly would not have had the wonderful career that I have experienced. When I started engineering, Virginia Tech had the only College of Engineering in the state that would admit women. It was not until Title IX that other engineering schools were forced to offer equal opportunities to women. I will always be grateful for the opportunity,” Jones said.

Jones started working with Atlantic Research Corporation (ARC) of Gainesville as a structural engineer. Her resume attests to her rapid advancement in the company. She has spent the past 37 years, a true lifetime in terms of a career, dedicated to improving engineering in a defense-oriented industry. She has spent her professional career in a male-dominated field, and her contributions in the technical areas allowed her to move to management positions within the company.

Lionberger Exemplifies Tech Experience

By Sandy Broughton

You might say Sam Lionberger has had the ultimate Virginia Tech experience. A graduate in Building Construction, Lionberger was president of the class of 1962, was on the Commandant’s Staff in the Corps of Cadets, was a member of the Scabbard and Blade Society, and served as associate judge in the Cadet Honor Court.

Now, as CEO of the thriving, family-owned Lionberger Construction of Roanoke, he continues his involvement with the university in a variety of ways. For more than a decade he has been a member of the Advisory Council of the College of Architecture and Urban Studies. He served five years as an Alumni Board member, a term on the President’s Council, and as associate judge in the Cadet Honor Court.

“Sam’s standing in the business community and his commitment to Virginia Tech have resulted in enhanced learning opportunities for our students and increased interaction with the profession,” said Paul Knox, dean of the College of Architecture and Urban Studies. "He has been a great supporter of the building construction department, the college, and the university as a whole. Sam’s standing in the business community and his commitment to Virginia Tech have resulted in enhanced learning opportunities for our students and increased interaction with the profession.”

Most recently, Lionberger and his wife Randy established the Samuel L. Jr. and Lorinda G. Lionberger Exemplifies Tech Experience Award for Excellence as a local committee member. In 1997, Lionberger was inducted into the University of Virginia’s first state superintendent of public instruction. As a member of the university’s first Board of Visitors, Ruffner was instrumental in shaping the character and curriculum of the fledgling institution after conducting extensive reviews of Cornell University, MIT, and several prominent European universities.
Richard Dooley, associate director for Virginia sent their children to 4-H camp again,” said percent of the parents indicated they would  

studied parents’ perceptions of their children’s’ effectiveness of the 4-H camping program was on the National Camping Task Force and  

Training, both of which have been adopted by the nation. All six 4-H educational centers have been accredited by the American Camping  

Association. "He has provided innovative strategy that realizes the lifeskill development for a Lifetime System.”  

Winett has received funding for 25 con-  

secutive years from such agencies as the National Science Foundation (NSF), NationalCancerIn-  

stitute (NCT), and the National Insti-  

tute of Mental Health. He is pres-  

ently doing research with $750,000 fund-  

ing from the National  

Institute of Mental Health on “Commu-  

nity interventions to reduce AIDS risk behav-  

iors,” work on “Using network-based comput-  

ers to promote healthy behaviors among adoles-  

cent citizens of Dickenson.”  

Winett is director of  

At Virginia Tech, Winett is director of (See WINETT on 12)  

Winett  

Robert Meadows  

By Mary Ann H. Johnson  

Robert Meadows, Virginia Cooperative Extension 4-H youth development specialist, received the Virginia Tech Alumni Association Extension Excellence Award. Meadows was cited for his work with the Virginia 4-H Camp program. Because of his enthusiastic work, the Virginia program has been recognized as one of the top programs in the nation. All 4-H Educational centers have been accredited by the American Camping Association. “Bob has inspired and angles volunteers to see 4-H camping as a legitimate educational strategy that realizes the lifeskill development of participants,” said Dorothy M. Freeman, Extension specialist, in nominating Meadows for the award. “He has provided innovative efforts in staff development including a 4-H Camp Director Training Manual and the Virginia Guide for 4-H Camp Counselors’ Training, both of which have been adopted by camping professionals in other states. He was also on the National Camping Task Force and helped develop the National Camping Institute. “His research project to evaluate the effectiveness of the 4-H camping program studied parents’ perceptions of their children’s’ development and showed that almost 100 percent of camp parents indicated they would send their children to 4-H camp again,” said John Dooley, associate director for Virginia Cooperative Extension, the citizens only of Youth and Family and Consumer Sciences. Meadows also was cited for his leadership of staff development noting his contributions to in-service programs for training Extension agents as which he has received an average ranking of 4.47 on a 5 point-scale. He works with faculty members at Virginia State University to design programs for the 4-H Adult Volunteer Leaders Association and additionally he has been the chief architect of an expanded master volunteer program which equips key volunteers to become middle managers of certain components of the 4-H program. He has been director of State 4-H Congress for the past two years, during which time the number of youth participating has increased, and he was instrumental in the resurgence of the Collegiate 4-H Club. He is advisor to the Virginia Chapter of 4-H All Stars. Well known for his workshops on personality preference typing, he also continues to provide leadership to the Character Counts program. A graduate of West Virginia University, he received his doctorate at Virginia Tech. He first joined Extension in 1985 as program director for Airfield 4-H Educational Center, Wakefield. He came to Blacksburg as a youth-development specialist in 1992.  

Gary P. Dingus  

By Nancy Templeman  

Gary P. Dingus’ expertise and enthusiasm have served the people of far Southwest Vir-  

ginia well for nearly 30 years. This year, his work is recognized with the Virginia Tech Alumni Association Extension Excellence Award at Founders Day. Dingus is the unit coordinator for the Dickenson County Office of Virginia Cooperative Extension, and an Extension agent for agriculture and natural resources (ANR) with a specialty in crop and soil science. He also provides leadership for the pesticide applica-  

tor-training programming and to ANR pro-  

gramming in the counties of Russell and Buchanan. Joseph R. Hunnings, the Southwest Dis-  

trict director for Extension, says of Dingus, “I’m convinced it is the challenges that seem to be inherent in Appalachian communities that fuel his drive to fight for a better life for the citizens of Dickenson.”  

Because of the need for economic develop-  

ment in the Dickenson area, Dingus expanded the scope of his work. He always keeps in mind the mission of an Extension agent to determine the needs of the community and through educa-  

tion and facilitation, find solutions to those needs. In addition to a solid agriculture Exten-  

sion program, Dingus has focused on many projects that would previously come under Extension’s community resource development programs. The projects Dingus helped bring to fruition in the area include establishing the county hospital and nursing home, developing the county industrial park, and bringing two indus-  

tries and a state correctional facility to the county. “All of this was accomplished with the direct input of Gary and the resources of Exten-  

sion. I know of no other individual who has so unselfishly and en-  

thusiastically con-  

tributed his time, energy, and unique organizational and leadership abilities to further the health, safety, and welfare of the citizens of Dickenson County,” said Jack Rose, former chair- 

man of the Dickenson County Industrial Develop- 

ment Authority. According to Hunnings, Dingus has a strong, open relationship with local govern- 

ment officials, and that under his leadership the county Extension Leadership Council is one of the strongest in the southwest district. He makes people of all income, education, and cultural backgrounds believe they have valuable skills, education, and network assets that can further his cause. Fellow workers also praise Dingus’ work. One noted, “When others have given up on a project or are unwilling to believe a project would be possible, Gary has pushed, prodded, and led others to continue.”  

The citation for his award explains Dingus’ accomplishments this way: “Gary Dingus is an outstanding Extension educator and visionary community leader. Through his many efforts, the citizens of Dickenson County enjoy an prosperous lives, and Virginia Cooperative Extension is a stronger organization.” Dingus received his bachelor’s degree from the University of Kentucky and contin-  

ued his graduate work at Virginia Tech.
John A. Ballweg

By Catherine Done

John A. Ballweg, professor of sociology in the College of Arts and Sciences, has been named the 1999 recipient of the Alumni Award for Excellence in International Programs. Ballweg has pursued a distinguished career spanning 32 years at Virginia Tech and, during that time, has built an outstanding record of teaching, research, and service focusing on international research in children's issues and education and government.

"John has done yeoman service for the most distinguished agencies in the international area," said David W. Britt, executive director of the Reynolds Homestead. "He has edited the top journal in his field of endeavor, and he has brokered exchanges that involve Virginia Tech faculty members in international activity while simultaneously enriching the diversity of Blacksburgh by bringing students from around the world to our campus. His record of achievement serves as a model for any scholar who would both honor his academic discipline and serve the world community."

Ballweg's publications include many entities that address the application of sociological concepts and/or empirical analyses in international settings. This orientation holds true for his resume, the results of which have made him a frequent contributor to international professional meetings and a regular consultant to foreign governments on important policy matters. Most recently, he has served on a U.S. Embassy project in the Philippines promoting American contributions to that country's education and government.

"As an international student, I was reluctant to try teaching, Ballweg said. "But I tried it and realized that teaching is something I love to do."

"He has been visionary in the evolution of the department," said former Department Head Robert Q. Cannell in a letter supporting Parrish's nomination. Cannell is currently associate dean for research for the College of Agriculture and Life Sciences and director of the Virginia Agricultural Experiment Station.

As the department's coordinating counselor and scheduler of its undergraduate programs, Cannell said Parrish should have major responsibility for undergraduate advising as the enrollment manager.

"He worked tirelessly to handle this responsibility," Cannell said. "He has an open door policy, without office hours, so students can readily meet him." Parrish was one of three professors in the department spearheading the creation of the environmental sciences major, which enrolled its first students in 1992.

The heavily science-oriented program is composed of courses in CBES, but departments throughout the university give it a broad and well-rounded nature. The major has proved extremely popular with students, with more than two-thirds of the department's undergraduates currently enrolled in it.

David J. Parrish

By Stewart Maciunas

Ten years ago the Department of Crop and Soil Environmental Sciences had just 37 undergraduates on its rolls. Today, it has nearly 500. David J. Parrish is credited with being the driving force behind that turnaround. He helped establish bachelor's programs in environmental sciences, he was largely responsible for setting up the department's student administrative center, and he has helped many students on an individual basis.

Those are also items cited in his award of the Virginia Tech Alumni Award for Undergraduate Advising.

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Forrester's core instructional goal is to help her students sharpen their problem-solving skills by teaching them to apply knowledge appropriately. She invigorates lectures with case examples from her experiences as a clinician, and she takes full advantage of faculty-mentoring programs such as the university's Center for Excellence in Undergraduate Teaching.

Forrester manages to keep it all in balance by keeping a firm gaze on the reason she's in academia: the opportunity to teach. Forrester has earned W.E. Wine Achievement Award at Founders Day. Smith has served in virtually every teaching-related capacity within the university. His basic philosophy is clear and concise: "the student comes first." He has taught more than 5,500 students and received a certificate of Teaching Excellence in 1981, the College Outstanding Faculty Award in 1983, 1985, 1997 and 1996. The Society of American Foresters bestowed on him the Carl Alwin Schnick Award for "excellence in the field of forestry education and devotion to the art of teaching." The acknowledged national leader in forestry education has taught 13 different courses, 10 of which were undergraduate and three graduate. "Dr. Smith has made unparalleled contributions to the teaching mission of this university," said forestry Department Head Harold Braden.

"His service has been stellar in quality and sustained over a long time period," Burkhart said. In addition to his full teaching load, Smith has served on nearly all major departmental, college, and university student-related committees. He has also authored or co-authored 15 technically reviewed papers, three book chapters, and more than 40 other publications.

Bonnie J. Smith

By Cindy Harris, public-relations owner

Most people will probably agree that excellent teachers possess vast knowledge of the subject matter, an effective and interesting way of communicating that information, and a passion and love for both teaching and for students.

Because Bonnie J. Smith, an assistant professor in the Virginia-Maryland Regional College of Veterinary Medicine’s Department of Biomedical Sciences and Pathobiology, embraces all of these qualities and more, she has been selected to receive an Alumni Award for Teaching Excellence at Founder’s Day.

Smith has earned four undergraduate and advanced degrees from Ohio State University. After majoring in zoology in undergraduate and graduate school, she taught high-school biology courses for one year and lectured for one year at the undergraduate biology program at Ohio State. She then earned a DVM degree cum laude from that university’s College of veterinary medicine and a Ph.D. in veterinary anatomy.

She arrived at the VMVCVM in August 1991 as a part-time assistant professor, and in January 1994, she was appointed to a tenure-track assistant professorship. She currently teaches three courses: Gross Anatomy, Descriptive Embryology, and Functional Morphology of Reptiles and Birds.

Another equally important quality of teaching excellence is the ability to effectively communicate the subject matter to the students. In that area, Smith has received many teaching awards, including this year’s Univeristy of Missouri College of Veterinary Medicine Distinguished Teaching Award.

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That attitude earned Voshell, a professor of entomology, the Alumni Award for Excellence in Teaching.

"Dr. Voshell has an extremely fine-tuned, interesting and humus-filled media lecture," said Patty Kitchin, visiting assistant professor in the Pamplin College of Business who took one of his courses last year. "He has spent a great deal of time making his lectures student-friendly, yet efficient. He genuinely wants his students to do well. He is certainly no push-over, and his exams are extremely challenging, but he provides students with every tool they need to succeed.

Many students cited Voshell’s approachability, his interest in them as individuals, his innovative teaching techniques, and his mastery of his subject.

Timothy P. Mack, head of the department of entomology, said Voshell’s classroom innovations and his enthusiastic teaching style are impressive. Voshell uses computer technology in many of his classroom presentations and he uses web pages to allow students to access materials at any time.

"My guess is that he has spent more than 20 hours preparing each presentation," Mack said. "But I try to demonstrate enthusiasm in my own ways: preparedness, organization, rigorous course content, humor, friendliness, answering questions, meeting individually, and overall attitude. Whenever I interact with students in any capacity, I strive to make it clear to them that their education is important, my courses and my discipline are important, and there is nothing else I would rather be doing."

(See VOSHELL on 12)
By Liz Crumbley

Travis Brenden, a graduate student in the Department of Fisheries and Wildlife, has won the Graduate Student Service Award for his outreach activities in the New River Valley area and Roanoke.

During the 1997-1998 school year, Brenden served as chair of the Education and Outreach Committee of the Virginia Tech Chapter of the American Fisheries Society, the professional society for fisheries scientists. To promote the educational development and advancement of all branches of fisheries science, Brenden placed an emphasis on outreach, primarily on the introduction of aquatic-science management to children in southwest Virginia. He led activities at several area schools, including Lukous Elementary, Blacksburg Middle School, Blacksburg High School, and Richlands Middle School.

Brenden was also active in area communities. In September 1997, he created a booth for the Salem Fair. The display on Virginia’s non-game fish and invertebrate species was so popular that it was also shown at fairs at Cedar Bluff and Richlands.

Brenden was involved in many activities to educate students in the New River Valley area. For several months in 1997 and 1998, he and other volunteers spent time with children at Blacksburg Middle School disseminating fish and explaining fish physiology.

Brenden explains, “No matter how many times we helped out, the dissections were never routine. Some kids could barely contain their excitement when dissecting a fish while others could barely keep down their lunch.”

According to Posey Jones, an aerospace teacher at Blacksburg Middle School, “My students always looked forward to Brenden’s visits. His expertise in dissecting fish was so impressive that they were eager to listen and follow the steps of the procedure.” The popularity of the aquaculture module grew, and Blacksburg Middle School Aquaculture Department was chosen the Outstanding Agriculture Program in Virginia for the 1997-1998 school year.

In April 1998, Brenden organized the Giles County annual 4-H Day, where students and parents learned about natural resources and bio-diversity. He conducted the behind the scenes efforts to make the event a success. He reserved the site, organized volunteers, prepared the site, and coordinated the arrival and departure of students. This event was highlighted in the 1997-1998 annual report of the American Fisheries Society.

Brenden’s activities to promote fisheries education and outreach were also described in the American Fisheries Society’s Southern Division newsletter.

Brenden’s efforts have brought regional and national recognition to the Virginia Tech AFS Chapter and has helped the department meet its mission for community outreach to the citizens of Virginia.

By Julie Kane

Jon Cawley

A common thread flows through the many positive comments made by the professors and students know Jon Cawley. Simply put, the consensus is that Cawley is one of the most outstanding teachers they have ever encountered. For his efforts, he will receive the Graduate Teaching Assistant Excellence Award at Founders Day.

Cawley began his career at Virginia Tech in the Department of Geological Science, where he finished a master’s and was recognized twice with that department’s prestigious Tillman Teaching Award. He was also nominated for geological science’s university-level Graduate Teaching Award. He then began a Ph.D. in biology, continuing a solid performance in teaching.

Cawley’s tenure as a graduate teaching assistant is multi-dimensional. He has contributed to course development, GTA training, undergraduate student research, mentoring, and outreach. He was quoted on educational issues on National Public Radio’s “All Things Considered.” His organization skills and interest in the common good of people were demonstrated when he recruited the Virginia Tech Scuba Club to remove 100 pounds of trash from the bottom of Mountain Lake. This event was covered by local Channel 10 News.

Cawley’s professors call his knowledge and experience as a teacher extensive. As a GTA, he taught eight courses, some at the senior level. He conducted special classes in interactive teaching techniques. He was also selected as one of six GTA’s to assist in a pilot project for writing for intensive biology majors. His presentation “GTA Mentoring” in 1997 was so successful it was re-purposed in 1998. His seminar “Geological History of the Appalachians” presented at the UVA Biological Station was also delivered at several universities.

Cawley is described as an extremely creative teacher who always seems to know the best media for different subject matter. He has perfected a series of observation and interpretation exercises to help students understand information. He enhances his lectures with video, CD-ROM, Powerpoint and video-microscope. He also provides e-mail programs for student’s review.

To make subject matter more meaningful, Cawley relates it to everyday life. He developed one lab on living fossils on campus. The course involved taking students on walks to see the various trees on campus which were present in the age of dinosaurs.

In this teaching style, Cawley creates an open atmosphere for learning and goes out of his way to involve every student in class. Evaluation questionnaires of 3-5 students even though Cawley expects a lot from his students.

Generosity has been described as one of Cawley’s finest qualities as a teacher. Not only does he share his knowledge and experience, he develops resources and develops teaching aids to make his lectures and labs more complete.

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Generosity has been described as one of Cawley’s finest qualities as a teacher. Not only does he share his knowledge and experience, he develops resources and develops teaching aids to make his lectures and labs more complete.
“One of the best things about attending Virginia Tech is that not only has it given me the...and a place to belong,” said Edward Maggio, who is the Corps’ executive officer and second in command, played an integral part in increasing its involvement with the university and the Greek system. However, his involvement at Tech didn’t stop there. He is a member of the Golden Key National Honor Society, Phi Beta Kappa National Honor Society, an organization for liberal arts and science majors; and Phi Alpha Delta, the Pre Law Fraternity.

Colonel F. Edward Schuabe Jr., deputy commandant of the Corps of Cadets, wrote of Maggio: “Throughout his academic and military career at Virginia Tech, Ed has developed all the attributes of a leader to a marked degree. He is morally and ethically sound, mentally tough, and well-prepared physically for the demands of leadership.”

Maggio’s ability to lead surfaced in the organizations he is actively involved in. Since spring 1996, he has been a member of the Association of the United States Army and a part of the Skipper Crew—including cadet cannon detail and serving as an executive officer. He also joined the Gregory Guard in 1996 and has been on the drill team and served as the Old Guard Chairman. During his junior year, Maggio was also active in the Ranger Challenge/Company, served as vice president of the National Society, UT Possem Ambassadors, Recruiting Outstanding Cadets, and the Virginia Tech Union movie committee. He continues to be active with the Inside the Gables Club.

For his dedication to the student body and the university, Edward Maggio was named one of the Virginia Tech 1999 Man of the Year. He is a member of Gamma Beta Phi National Honor Society, an organization for liberal arts and science majors; Phi Alpha Delta, the Pre Law Fraternity; and Phi Kappa Psi National Honor Society. Maggio was also a member of Recruiting Outstanding Cadets, and the Virginia Tech Union movie committee. He continues to be active with the Inside the Gables Club.

By Charlie Stott

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M A N A N D W O M A N O F T H E Y E A R

Edward Maggio

Peggy Arnold

John C. Chandler

Stephen W. Hiner

Susan Grubbs

P R E S I D E N T ’ S A W A R D S F O R E X C E L L E N C E

By Charlie Stott

By Heather McElrath

By Heather McElrath

“Enthusiasm, creativity, and motivation to excel” are adjectives used to describe Peggy Arnold, a President’s Award for Excellence recipient.

A fiscal technician in the Department of Biochemistry for 18 of her 20 years at Virginia Tech, Arnold’s efforts have improved fiscal operations across the university. She has provided “leadership and distinguished service” on many committees, such as the adoption and use of corporate credit cards, redesign of the speed purchase order, redesign of the requisition form, sponsored-program operations, automatic budget reallocation rules and the FRS system.

“Ms. Arnold openly appreciates and values the talents and abilities of her colleagues and those she serves. In return, Ms. Arnold now helps to educate the university community, with the support of other fiscal technicians,” said E.M. (Gergio) professor of biochemistry.

In 1988 when FRS was the new accounting system on campus, she was asked to represent fiscal assistants and bookkeepers. Arnold assembled a few friends, a small unofficial lunch group to help her answer many questions that came up in the implementation process. The small group started by Arnold’s “desire to serve Virginia Tech” is now 10 years old and has more than 120 members as friends brought friends to the unofficial lunch meetings, said Rhoda Myers of the University Controller’s Office.

The “Fiscal Bunch for Lunch,” although receiving no official recognition, is seen as a vehicle for professional development, a way of sharing ideas, and a forum for proposed changes in procedures. Arnold is still active with the group but now functions as an advisor to new and younger leaders so that the group maintains continuity.

Arnold provides encouragement for faculty members at all stages of a fiscal transaction. She often seeks out faculty members and works with them to determine strategies to get maximum use of funds. She also has been recognized as an exceptional supervisor and educator for her assistants and ensures that clerical staff members know how to process fiscal transactions efficiently and correctly.

Gregory said that Arnold “continues to challenge everyone to do their best, to solve problems creatively, and to persevere” (See ARNOLD on 12).

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One of the best things about attending Virginia Tech is that not only has it given me the...and a place to belong,” said Edward Maggio, who is the Corps’ executive officer and second in command, played an integral part in increasing its involvement with the university and the Greek system. However, his involvement at Tech didn’t stop there. He is a member of the Golden Key National Honor Society, Phi Beta Kappa National Honor Society, an organization for liberal arts and science majors; and Phi Alpha Delta, the Pre Law Fraternity.

Colonel F. Edward Schuabe Jr., deputy commandant of the Corps of Cadets, wrote of Maggio: “Throughout his academic and military career at Virginia Tech, Ed has developed all the attributes of a leader to a marked degree. He is morally and ethically sound, mentally tough, and well-prepared physically for the demands of leadership.”

Maggio’s ability to lead surfaced in the organizations he is actively involved in. Since spring 1996, he has been a member of the Association of the United States Army and a part of the Skipper Crew—including cadet cannon detail and serving as an executive officer. He also joined the Gregory Guard in 1996 and has been on the drill team and served as the Old Guard Chairman. During his junior year, Maggio was also active in the Ranger Challenge/Company, served as vice president of the National Society, UT Possem Ambassadors, Recruiting Outstanding Cadets, and the Virginia Tech Union movie committee. He continues to be active with the Inside the Gables Club.

For his dedication to the student body and the university, Edward Maggio was named one of the Virginia Tech 1999 Man of the Year. He is a member of Gamma Beta Phi National Honor Society, Phi Beta Kappa National Honor Society, an organization for liberal arts and science majors; Phi Alpha Delta, the Pre Law Fraternity; and Phi Kappa Psi National Honor Society. Maggio was also a member of Recruiting Outstanding Cadets, and the Virginia Tech Union movie committee. He continues to be active with the Inside the Gables Club.

By Charlie Stott

On becoming President’s Award for Excellence recipient, Edward Maggio, who is the Corps’ executive officer and second in command, played an integral part in increasing its involvement with the university

Heather McElrath

“Just having good grades isn’t enough to distinguish one student above all others. It takes a balance of academic success, leadership in student activities, contributions to the school and personal traits. As the 1999 Woman of the Year at Virginia Tech, Susan Grubbs has found that balance. “Susan is a woman of many talents. She earns ‘A’s’ in everything from Introduction to Insects and Human Society class. "I quickly recognized that this young man’s enthusiasm was something unique, and it was essential to retain him as long as possible.”

Now, 16 years later, Hiner’s “enthusiasm for his work and his dedication to Virginia Tech have not waned...I have the utmost regard for his many talents and his willingness to share those talents within the Virginia Tech community and far beyond the campus.”

Hiner serves as an voluntary, unofficial teaching assistant for two aquatic-entomology courses. Mack said that Hiner’s teaching evaluations are “always glowing, (a 4.0 out of 4.0 last spring semester) because he is interesting, articulate, genuinely funny, and very knowledgeable.” Students often evaluated Hiner as “the best TA” they have had at Virginia Tech.

Hiner is such a good teacher that Mack invites him to be a guest speaker in the large Insects and Human Society class.

Voshell notes that Hiner has become “recognized independently for his expertise.” Graduate students from other departments consult with him to get help; and, “recently, professors (See GRUBBS on 12)
Barnette cited for improving student’s learning experiences

By Jean Elliott

D wight Barnette’s enthusiasm and drive to create an improved learning experience—particularly in educational technology—has earned him 1998-99 XCaliber Award. Founded in 1997, the XCaliber Award recognizes individual excellence at once celebrates and illustrates Barnette’s innovative approaches to teaching and using technology. One of the first to recognize the capability of the World Wide Web (WWW) in education, Barnette has designed computer courses since 1994 as the first completely on-line web-based course at Virginia Tech. Since then, Barnette has continued to be heavily involved with multi-media course ware, developing two other on-line courses.

Richard E. Nance, Dahlgren chair of the Systems Research Center, praised Barnette’s ability, via consistent structure and formatting, to “build student confidence as learning progresses.” Nance also noted that “for both computer-science majors and those in other disciplines, Dwight has strived to match the student’s intuitive and expected reactions with that of the software.” Accessibility in all three Barnette-designed courses is straight-forward and a number of aids permit easy navigation through the material. The format is not only user-friendly, but is easily transferred into other programs. The fact that the design originally used in CS 1604 could be ported to the other two courses is a testament to its adaptability.

Student interaction occurs in a number of ways with Barnette and his programs. A full-time instructor in computer science, Barnette serves as advisor to approximately 100 freshmen, teaches about 300-500 students at the freshmen and sophomore levels and also accepts responsibility for at least one undergraduate independent study or research project each semester.

On the WWW, Barnette has included on-line testing, homework assignments, short quizzes and interactive video tutorials to diversify and enrich the courses. Students in all three of his on-line courses have reacted positively to the learning experience.

A cum-laude graduate of Concord College, Barnette completed his master’s degree in computer science at Virginia Tech. He then taught at his alma mater and oversaw the development of Concord’s computer-science degree.

An instructor at Tech since 1987, Barnette has also completed course work for a Ph.D. in educational technology.

Team earns recognition for multi-media tutorials

By Sally Harris

The Center for Innovation in Learning (CIL) selected the team of Stephen E. Scheckler, C. David Taylor, and Stewart A. Hill to receive the 1998-99 XCaliber Award for excellence by a team of faculty and staff members in developing courseware using technology.

Scheckler’s educational goal was to enhance the students’ and extending its basic plant-biology relationships, such as ecology, growth, reproduction, and evolution in a hands-on laboratory setting using multi-media technology. Funding from within the university and from the National Science Foundation (NSF) supported the transformation of the Plant Biology Laboratory through multi-media technology, according to Joe Cowles, head of the biology department.

The team produced a comprehensive set of 15 integrated courseware tutorials, called Plant Biology Tutors, in CD form. This courseware is unique in the plant-science community and is now commercially distributed by Jones and Bartlett Publishers. The 15 tutorials allow students to access link-text explanations to 2,000 still images, dozens of animations, and three experimental simulations. In addition, according to CIL, “students enter their own experientially generated data for the three simulations, while the tutorials encourage self-paced, active learning through reading, visual confirmation, and promoted discussion.”

Scheckler, an early pioneer of course transformation at Virginia Tech, is “an outstanding botanist and creative individual,” Cowles said. An associate professor of biology and adjunct associate professor of geological sciences, Scheckler examines the cellular basis for plant growth and the functioning of early earth ecosystems by plants in the Paleozoic. He has received grants from the NSF, National Geographic Society, Harvard, the Virginia Museum of Natural History, and the State Council of Higher Education of Virginia. He is a Fulbright scholar, a fellow of the Linnean Society, a Bullard fellow at Harvard, and an composing editor of McGraw-Hill’s 2000 Yearbook of Science and Technology.

Taylor formerly was an instructional designer, multi-media project manager, and several project manager for instructional innovations in Educational Technologies, a division of Information Systems at Virginia Tech. He coordinated assessment activities for a variety of instructional technology course transformations, including the ACCESS project sponsored by the Alfred P. Sloan Foundation, the new on-line summer school, and the Mathematics Emporium. In February, he took the position of director of Educational Assessment and Technology at the University of Texas Health Science Center at Houston, Dental Branch.

Hill studied plant anatomy, morphology, and palaeobotany as a graduate student with Scheckler. He received his M.S. in 1992 based on fieldwork in the High Arctic, resulting in his description of the oldest known fern-like plants with laminated foliage. He also worked with the National Science Foundation Multimedia Plant Science project, developing tutorials, creating graphics and animations, and coordinating the Plant Science Lab program. He has received a Commonwealth Fellowship and grants from the Virginia Academy of Sciences and Sigma Xi. He is now publications and exhibits coordinator for the Salem Museum and is pursuing a doctorate at Virginia Tech.

Math Emporium group wins with courseware technology

By Susan Trulove

“The use of technology has utterly transformed the introductory math program at Virginia Tech and is nothing short of a revolution,” wrote Joseph S. Merola, associate dean of the College of Arts and Sciences, in nominating the Math Emporium for recognition on Founders Day April 9. “I can think of no other program to recognize the outstanding contributions of faculty members who are developing courseware using technology. But the selection committee agreed with Merola’s nomination of a team for transforming a broad program.

Established in 1997, the Math Emporium has been an important part of several math courses involving thousands of students in less than two years. The new learning center includes 500 work stations and additional specialized spaces and equipment in an environment that allows a variety of learning styles. The center offers faculty members and students opportunities to explore

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<th>NAME</th>
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| Jodie Johnson | Agriculture and Life Sciences | Agroecology                  | Dobson, NC | "This young lady is the finest example of what is supposed to happen at a university. She has grown and matured as a person, a student, and a scientist in her four years. She has never hesitated to tackle tough chores, has succeeded in nearly everything she has tried, and she has been a multi-dimensional person and student."
| Eric Delss | Architecture                        | Architecture                 | Bel Air, MD | "Eric Delss is simply put, an excellent student, thoughtful designer and outstanding potential architect. Mr. Delss doesn’t just meet the truly exceptional category, he defines it."
| Stacey Smith | Arts and Sciences                  | Biology and Spanish          | Virginia Beach | "She has been an outstanding student. She has sought to integrate her interest in science with her concern about global issues. We anticipate she will make a significant impact in her field."
| Melissa Novosel | Business                           | Management                   | Girard, Ohio | "Beyond her academic achievements, Melissa’s exceptional contributions to Virginia Tech and the wider community leaves little doubt that she is deserving of this award."
| Elise Caruso | Engineering                        | Industrial and Systems Engineering | Corning, NY | "Her outgoing personality and her sincere belief in the department and the profession have made her a natural candidate for public-relations assignments. Through her contact with people both on and off campus, she has continued to enhance the image and reputation of the department."
| Elvira Muniz | Forestry and Wildlife Resources    | Natural Resource Recreation  | BurkePath | "Ms. Muniz’ leadership among her peers has benefited the education opportunities for all of us. Her active involvement inside and outside of the class makes her an excellent ambassador for Virginia Tech."
| Christine Grecus | Human Resources and Education | Family and Child Development | Roanoke | "Christine justly deserves the recognition as outstanding senior of the College of Human Resources and Education. She has given unselfishly of her time to the college as a college ambassador as well as to the community through her volunteer service as a tutor to children at Gilbert Liakous Elementary. In addition, her outstanding record of scholarship exemplifies that of a special senior."
| John Guest | Veterinary Medicine                | Veterinary Medicine          | Germantown, MD | "John was the unanimous choice for Outstanding Senior by our College Scholarship and Awards Committee. In addition to academic achievements, John has been extremely active in the area of service (within the college and the community). John is an exceptional person and the college is proud to have him represent us as this year’s outstanding senior.""
**Events**

**Thursday, 8**
- **Multicultural Program**, noon, Squires Multicultural Center: “The Holocaust: Too Painful to Remember or Too Important to Forget?” Panel discussion.
- **STS Thursday Discussion**, 2 p.m., 132 Lane: Topic TBA, by Leslie Bioensky.
- **CEUT Videoconference**, 2:30-4 p.m., DBHCC room C: “Facility on the Frontlines: Reclaiming Civility in the Classroom.”
- **International Week Activity**, 3 p.m., Craterbell Center: "Alcohol Awareness: An International Perspective."
- **Book Signing and Reading**, 7 p.m., Volume Two: Jeff Mann, author of Blit.

**Friday, 9**
- **Founders Day Program**, 3:15 p.m., Bursars auditorium.
- **International Club Coffee Hour**, 5 p.m., Cratwell Center: International Week and Officer Elections.
- **Student Recital**, 8 p.m., Squires Recital Salon: Steve Harwood.

**Saturday, 10**
- **YMCA Hike**, 9 a.m., meet in parking lot 403 Washington St. Rock Creek Greenway.
- **Music Ensemble Concert**, 8 p.m., Squires Recital Salon: The Meistersingers.

**Sunday, 11**
- **Student Recital**, 3 p.m., Squires Recital Salon: Angela McClung.
- **Student Recital**, 8 p.m., Squires Recital Salon: James Tobin.

**Monday, 12**
- **CEUT Workshop**, 3:30-5 p.m., Hillcrest Dining Room: Strategies for Large Enrollment Courses: Voices of Experience.
- **Multicultural Program**, 4 p.m., Squires Multicultural Center: “The Realities of Being Gay at Virginia Tech.”

**Tuesday, 13**
- **Bloodmobile**, 10 a.m.-4 p.m., Squires Student Center.
- **Family Support Program**, noon-1 p.m., DBHCC Conference Room A: “Caring for Your Terminally Ill Parent.”
- **Multicultural Program**, 2 p.m., Squires Multicultural Center: Highlighting Jewish Heritage: Yom Hashoah, A Reading of the Names of Holocaust Victims.”
- **VTOOnline Workshop**, 2 p.m., 502 Majer Williams: “Alternative Models in Online Education at Virginia Tech.”
- **CEUT Workshop**, 3:30-5 p.m., Hillcrest Dining Room: Promoting Active Learning.
- **Faculty Senate Meeting**, 7 p.m., 32 Pamplin.
- **TAUT Workshop Production**, 8 p.m., Squires Colonial Hall: Ruby Perkins as Moms Mabley.

**Wednesday, 14**
- **Bloodmobile**, 10 a.m.-4 p.m., Squires Student Center.
- **CEUT “Meal and Mini” Workshop**: 11:15 a.m.-12:130 p.m., North Lounge, Johnson Student Center: Review Strategies.
- **STS Discussion**, 2 p.m., 132 Lane: Feminist Science Studies.
- **With Good Reason**, 7 p.m., WTFF.

**Thursday, 15**
- **Bloodmobile**, 8 a.m.-4 p.m., Squires Student Center.
- **Multicultural Program**, 5 p.m., Squires Multicultural Center: Readings From the ‘Expressions of the Holocaust.’
- **Staff Senate Meeting**, 5:30 p.m., 1810 Linton Reaves.
- **Multicultural Program**, 8 p.m., DBHCC auditorium: Clarissa Schilt, Holocaust survivor.
- **Student Recital**, 8 p.m., Squires Recital Salon: Meredith Pipland.
- **TAUT Mainstage Production**, 8 p.m., Squires Studio Theatre: "Dream of a Common Language.

**Activities**

Virginia Tech offers a variety of opportunities for students to participate in educational and cultural activities. These include workshops, seminars, and performances. Students can engage in various activities such as learning about different cultures, participating in discussions on social issues, attending art performances, and attending seminars on topics like environmental science and technology. These activities are designed to enhance learning and provide a well-rounded experience for students.
Powell focuses on volunteerism

By Clara C. Cox

During a speech interrupted with applause, General Colin Powell, former chairman of the Joint Chiefs of Staff in the U.S. Department of Defense, told an audience in Cassell Coliseum that “all of us have to give more of ourselves” as we move into the 21st century.

Powell’s March 30 talk, sponsored by the Virginia Tech Union and the Corps of Cadets Center for Leader Development, and organized by University Unions and Student Activities, focused on volunteerism. It was the highlight of the UI Providence: That May Serve program, a year-long celebration of community service and volunteerism by Virginia Tech students.

Powell related the efforts of America’s Providence—The Alliance for Youth, a national campaign he is heading to improve the lives of at-risk children. Noting that he had also been an at-risk child, he talked about growing up in a ghetto, where his life was saved by the values his parents taught him and the watchful care of an extended family. He also talked about writing and promoting his best-selling autobiography, My American Journey; and his long and highly decorated military career, and he related vignettes about meetings with Gorbachev and Queen Elizabeth II.

He praised Virginia Tech for its motto, Ut Prosim, and said that he wanted “to persuade college students such as yourselves that giving to others is part of growing up. All of us have to give more of ourselves.” In accordance with his wishes that the event focus on students, the sponsors had distributed 75 percent of the tickets to students.

The retired general drew loud cheers at the close of his presentation when he doled a Virginia Tech sweatshirt, presented to him by Charles Steiger, vice president for Development and University Relations; Carolyn Haug, 1999-2000 LIONBERGER

Continued from 1

Lionberger Endowment Fund for Student Education, a perpetual source of funds that will strengthen the Department of Building Construction’s ties to the construction industry by sending students to professional seminars and conventions and by bringing industry experts to campus. They have also supported the establishment of a Means and Methods Laboratory, which will provide students with hands-on experiences to understand how people, processes, and equipment interact.

Primarily established to benefit students in building construction, the laboratory will also be used by other disciplines in the College of Architecture and Urban Studies and in the university.

In addition to its support of Virginia Tech, Lionberger is active in a variety of organizations that help young people and benefit the community. He is a board member and vice president for facilities for the Smith Mountain Lake 4-H Center. He was founding president, and now a member, of the Board of Directors of the Minnick Education Center, sponsored by Lutheran Family Services. He has twice chaired the WIBA Public Television auction. He is chairman of the board of the Brandon Oaks Retirement Center, and is a board member and current chairman of the Salvation Army Roanoke Corps Unit.

JONES

Continued from 1

ARC

When Jones moved into management, she was the first and remains the only woman at ARC to have held two director of engineering positions.

“I don’t know of another company whose chief design engineer—the head of rocket-motor design—is a woman. And she is a woman who worked her way up through the ranks of this business,” said Antonio L. Savoca in 1990 when he served as president and CEO of ARC.

In 1993, she was given the position of director of program and engineering support for the Advanced Materials Division, where she directed the work of bringing the titanium metal matrix composite (TMMC) into the first production for aircraft engine components after 10 years of development.

Presently, she is the project engineer for another advanced materials program to develop nozzle panels for Venture Star, the single-stage to orbit vehicle that will replace the space shuttle.

During the early part of her career, she conducted structural and thermal analyses of metal and plastic parts and solid propellants, as well as the mechanical design of hardware. She devoted part of her career as the chief engineer on the Multiple Launch Rocket System (MLRS), and is known by her peers as the definitive expert on the engineering development of rocket motors for the MLRS.

The U.S. Army has made several commendations on the MLRS, all attesting to the robust design and high quality of the product. She is in the MLRS arena again since ARC has been awarded the contract to develop a rocket for the guided MLRS system.

In terms of career “firsts” as a woman, Mary Virginia Jones was the first woman registered as a professional engineer by the state of Virginia. This affiliation occurred five years after her graduation in mechanical engineering from Virginia Tech. (She was the only woman in her class.) She was the first woman appointed to the State Board of Engineers, Land Surveyors, and Landscape Architects, a position she held from 1984-88. She was the first woman engineer appointed by a Virginia governor to serve on the Virginia Tech Board of Visitors, from 1984-88. She was the first woman to receive her alma mater’s highest honor, the Distinguished Alumni Achievement Award. Until 1995, she was the only woman to have served on the Virginia Tech College of Engineering’s Advisory Board. She also chaired this board. She was the first woman to receive the College of Engineering Achievement Award. She is currently the Search Committee for Virginia Tech’s next president, and she is president-elect of the Virginia Tech Alumni Association.

In 1993 Jones’ technical expertise was recognized by the National Research Council of the National Academy of Science and the National Academy of Engineering. She was named to one of its national committees: the Advanced Space Technology of the Aeronautics and Space Engineering Board. In 1993, she was awarded the Upward Mobility Award by the Society of Women Engineers. This award recognized women who have achieved upper-management positions. In 1997 she received the Virginia Tech College of Engineering’s Distinguished Alumna Award.

Deadline for registration extended

The deadline for registering for the Saturday, April 24, colloquium for teachers and business professionals interested in business/technical communications has been extended to April 17. Participants will talk about communication requirements and problems faced by those in the workplace. The colloquium runs 9 a.m.-2 p.m. in Hilley Hall, with morning snacks and lunch provided. Admission is free.

Attendance is limited to the first 50 registrants. To register on line, go to http://athena.english.vt.edu/~dubinsky/ vprocomm/brochure.htm. For information, call Jim Dubinsky at 1-7909 or e-mail him at dubinsky@vt.edu.
The following classified positions are currently available. More details of these positions, specific application procedures and position-closing dates may be found on the Personnel Services web site at http://www.ps.vt.edu. Available positions are also listed on the Job Line, a 24-hour recorded message service: Office/Clinical: 1-6196; Technical/Research: 1-6160; Service/Trades: 1-6176; Professional and Managerial: 1-6469. Information with numbers beginning with a "W" are hourly and do not include state benefits. Candidates with a demonstrated ability in American Sign Language who are deaf or hard-of-hearing should be made to persons@vt.edu or by calling 1-9001 or 1-6258 for persons with hearing impairments. Individuals with disabilities desiring assistance or accommodation in the application process should call the application deadline.

To better serve applicants, the closing date for advertised positions has been changed to 1 p.m. Monday unless otherwise stated. An EEO/AAP employer committed to diversity.

FULL TIME

Accountant, 4452P, Grade 9, Controller’s Office.

Bioinformatics Specialist, 1399D, Grade 6, Communications Network Services. (7123P, Grade A2, Facilities Electrical Service.)

Full Time

Food Operations Manager B-Executive Chef, 2386F, Grade 12, Residential and Dining Programs/Owens Dining Center.

Grounds Worker, 7129P, Grade 7, Physical Plant.

Fiscal Assistant, 7470D, Grade 5, University Development.

Operations Assistant 3rd Baker, 2968F, Grade 2, Accommodation Requesting Office, Blacksburg Bankruptcy.

Food Operations Manager A-Associate Manager, 1205F, Grade 8, Residential and Dining Programs/General Housekeeping.

Food Operations Manager B-Executive Chef/General Manager Residential and Dining Programs/Owens Dining Center.

Housekeeping Worker, 2105P, Grade 1, Physical Plant/Housekeeping.

Housekeeping Worker, 7069P, Grade 1, Residential and Dining Programs.

Housekeeping Worker, 2105P, Grade 1, Physical Plant/Housekeeping.

Housekeeping Worker, 2105P, Grade 1, Recreational Sport.

Housekeeping Worker, 7069P, Grade 1, Residential and Dining Programs.

INSTRUCTIONAL

Department of Management Science and Information Technology, Assistant Professor. Assistant professor will teach decision support systems, other information technology-related courses, and management science/operations research. Ph.D. or equivalent in a related area is required; strong research interest and demonstrated teaching ability. Position requires strong computing ability and SPSS background. Job requirements: Ph.D. must have 2-5 years experience; 0-2 citizenship; fields of interest: management science/operations research; Computer science.

Math

Continued from 7

better ways to blend technology and personal interaction in their courses.

It has allowed students in large introductory
courses, on subjects such as calculus, “a way of connecting to the subject, to the instructors, and to each other that is new and exciting,” Merola said. Subsequent department, university, and independent assessments have documented improved student performance.

The emporium was built on faculty members’ years of experience as teachers, and on their several years of increasing experience with computer technology and course innovations, for which the math department and individual faculty members have won numerous awards. The university provided substantial support for the evolution through such programs as the award-winning Instructional Development Initiative, which provided hardware and training.

Anne Moore, director of the Center for Innovation in Learning, wrote in the citation that the selection committee considered the Math Emporium team’s focus on the “student-oriented outcomes” of active learning, interactive communication, more self-directed, self-paced learning, computer literacy integrated with content, electronic access to course materials and supplemental resources, and electronic access to course information.

The XCaliber Award for team excellence in program transformation at once celebrates and illustrates your innovative approaches to teaching using technology,” she said. While saying “the Math Emporium is the product of so many individuals as to make it impossible to list them all,” the citation praises department head Robert Olti’s leadership, as well as the special efforts of the following team members: Michael Williams, associate vice president for information systems and research computing; Kenneth B. Hannsgen, professor; Christopher A. Beattie, associate professor; Monté B. Bosen, professor; Charles B. Hodges, instructor; John F. Rossi, professor; Terri A. Boudreau, instructor; Robert C. Rogers, professor; Linda E. Powers, instructor; Margaret P. McQuain, instructor; Deborah B. Smith, instructor; Linda R. Scroggins, assessment coordinator; Gwendolyn M. Lloyd, assistant professor; Abigail W. Kohler, instructor; Bonnie B. Shealer, instructor; and Gail M. Hunger, instructor.
Multicultural Programs plans events for Holocaust Awareness Week

By Claire B. Cox

Virginia Tech’s recognition of Holocaust Awareness Week will feature a variety of events, all open to the public free of charge. Highlights of the recognition include a public reading of the names of Holocaust victims and a presentation by a Holocaust survivor.

While the official recognition occurs April 11-17, Multicultural Programs, which is sponsoring the events, will precede the week with a panel discussion on “The Holocaust: Too Painful to Remember or Too Important to Forget?” The discussion will take place from noon-1 p.m. on April 9 in the Multicultural Center, located in room 140 Squires.

On April 13 members of the university community will read the names of Holocaust victims aloud from 1-5 p.m. outside the Multicultural Center to observe Yom Hashoah Remembrance Day. Poetry inspired by the Holocaust will also be read, and Stephen Spiegelberg’s Survivors of the Shoah will be shown inside the center. Persons who want to participate in the reading of names should call 1-6023 or send an e-mail message to esoliver@vt.edu.

On April 15 at 5 p.m., a reception will be held in the Multicultural Center to honor contributors to the “Expressions of the Holocaust” writing contest. Honorees will read their submissions during the event.

Beginning at 8 p.m. on April 15, Holocaust survivor Charlene Schill will talk about her experiences as a nine-year-old child during the Holocaust in eastern Poland. One of two known survivors among the 5,000 Jews in her hometown, Schiff is affiliated with the United States Holocaust Museum. Schiff will take questions following her presentation, which will be held in the Donaldson Brown Hotel and Conference Center auditorium.

For more information, call the Multicultural Programs Office at 1-6023.

DAVID SMITH
Continued from 4

Specializing in the silviculture and tree-soil/site relationships in Appalachian forests, Smith has been principal or co-investigator for more than $1 million in external grants and contracts. He was co-investigator for a USDA Challenge Grant of $80,000 that enabled the college to restructure its freshman introductory course.

Smith holds the Honorable and Mrs. Shelton Maggio’s academic success has put him on the dean’s list since fall 1995, earned him the Commandant’s Award, Class of ’54 Scholarship, Emerging Leader Scholarship, and an Army ROTC scholarship. His awards outside of the university have included the American Legion Outstanding Achievement Award, Addison Caldwell Memorial March Award, Association of the U.S. Army Top Historian Award, and the Daughters and Founders of Patriots Award.

After graduation and after completing Army Advanced Camp at Fort Lewis in Washington, Maggio will be commissioned as a second lieutenant.

MAGGIO
Continued from 6

Columbus and the Residence Hall Federation. Maggio’s academic success has put him on the dean’s list since fall 1995, earned him the Commandant’s Award, Class of ’54 Scholarship, Emerging Leader Scholarship, and an Army ROTC scholarship. His awards outside of the university have included the American Legion Outstanding Achievement Award, Addison Caldwell Memorial March Award, Association of the U.S. Army Top Historian Award, and the Daughters and Founders of Patriots Award.

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CASTAGNOLI
Continued from 2

ree,” Taylor said.

Castagnoli provides training for young scientists, several of whom have gone on to successful independent careers. Matt Ames, for example, is director of research at the Mayo Clinic. Castagnoli also serves on a variety of advisory boards, councils, panels, and study sections that “have defined the interfaces between chemistry and biology.”

Castagnoli’s research has brought in $4 million in funding, and he has published 196 refereed journal articles and given nearly 200 invited lectures and seminars. He is, Taylor said, “a remarkable, gifted, and internationally respected scholar.”

WINETT
Continued from 2

clinical training in the psychology department, director of the Center for Health Behavior, and associate department head. He teaches undergraduate and graduate courses, and developed the undergraduate course on health psychology. But he says he is most proud having chaired 30 doctoral committees to completion at Virginia Tech.

He earned his bachelor’s degree from Queens College, majoring in psychology, and received his doctorate from the State University of New York at Stony Brook in 1971.

BONNIE J. SMITH
Continued from 4

organized, straight-forward lecturers,” said a fellow faculty member during a peer evaluation.

Finally, in terms of excellence in teaching, having a passion and a love for both teaching and for the students, is a necessity. Smith strongly agrees. “I love these students, that’s why I’m here,” she said, praising her students as focused, motivated and intelligent.

Smith feels that a good teacher needs to have a love of his or her subject, because if they are not excited about what they are doing, they won’t excite the students. “To be a good teacher is a two-way street,” she said. “You can’t achieve excellence in teaching without excellence in students.”

GRUBBS
Continued from 6

around me, I am also able to give back to the university and the surrounding community,” Grubbs said of her experience at Virginia Tech.

Some of the ways she has been able to give back is through her work as a resident advisor, head resident advisor in Main Eggleston Hall, a public-relations representative in the office of Summer Sessions, and an intern in the Division of Student Affairs.

Outside Tech, Grubbs has been a Capitol Hill Intern in Congresswoman Bob Goodlatte’s office, and a research assistant and intern at the U.S. Agency for International Development.

GELLER
Continued from 4

students in community-service research that puts knowledge to work enables students to experience the value of helping others.” He hopes the lessons they experience will be “the start of a lifetime of actively living behaviors and attitudes.”

Geller is the author of several books, including The Psychology of Safety, Working Safe, Understanding Behavior-Based Safety, Beyond Safety Accountability: How to Increase Personal Responsibility, and Building Successful Safety Teams. Since 1987, the Center for Applied Behavior Systems has procured $32,778,558 for research from such agencies as the Centers for Disease Control and the U.S. Department of Energy and such corporations as Exxon Chemical Co. and Travelers Insurance Co.

FORRESTER
Continued from 4

quality of the teachers we have here in our college and at the university.”

She is a major user of modern instructional technology in the classroom and has been awarded several educational grants to help create web-based instructional materials. She maintains four web-sites with about 1,500 digital images and 750 files that provide students with access to materials about clinical psychology.

“I love working with her,” said Jo Byron, president of the Student Chapter of the American Veterinary Medical Association. “She’s phenomenal. She’s always a good teacher, and she’s always reachable.”