

Editor's Note*Steven R. Aragon*.....1**School-to-Work Transition in East Germany: Challenges of a Market Society***Antje Barabasch, and Richard D. Lakes*.....3**Illinois Work-Based Learning Programs: Worksite Mentor Knowledge and Training***Julie Chadd, and Marcia A. Anderson*.....25**Professionalism, Sense of Community and Reason to Learn: Lessons from an Exemplary Career and Technical Education Center***Marcia Gentry, Mary G. Rizza, Scott Peters, and Saiying Hu*.....47

Career and Technical Education Research (CTER) is published three times a year and is an official publication of the Association for Career and Technical Education Research (ACTER). ACTER was organized in 1966 and strives to: (a) stimulate research and development activities related to vocational education, (b) stimulate the development of training programs designed to prepare persons for responsibilities in vocational education research, (a) foster a cooperative effort in research, (c) foster a cooperative effort in research and development activities with the total program of vocational education and other disciplines, and (d) facilitate the dissemination of research findings and diffusion of knowledge.