

## *Career and Technical Education Research*

---

**Editor:** James P. Greenan, *Purdue University*  
**Assistant to Editor:** Lisa A. Neuenschwander, *Purdue University*  
**Associate Editor:** James M. Brown, *University of Minnesota*  
**Managing Editor:** Curtis R. Friedel, *Louisiana State University*  
**Publisher:** Association for Career and Technical Education Research

### **Editorial Board**

Marcia A. Anderson (2007) <i>Southern Illinois University, Carbondale</i>	Wanda Fox (2008) <i>Purdue University</i>
Lynna Ausburn (2009) <i>Oklahoma State University</i>	Joe Kotrlik (2009) <i>Louisiana State University</i>
Paul Brauchle (2008) <i>Illinois State University</i>	Cecilia Maldonado-Daniels (2009) <i>University of Nevada-Las Vegas</i>
Jamie Cano (2008) <i>The Ohio State University</i>	Rama Radhakrishna (2009) <i>The Pennsylvania State University</i>
Marisa Castellano (2008), Chair <i>University of Louisville</i>	Mike Swan (2007) <i>Washington State University</i>
Levon Esters (2007) <i>Iowa State University</i>	Chris Zirkle (2007) <i>The Ohio State University</i>

### **Past Editors**

Steven R. Aragon	2005-2006	Jerelyn B. Schultz	1986-1987
Joe W. Kotrlik	2003-2004	Robert C. Harris	1984-1985
Jay W. Rojewski	2002	J. Dale Oliver	1982-1983
James R. Stone, III	2000-2001	L. Allen Phelps	1981
Jay W. Rojewski	1998-1999	Ruth P. Hughes	1980
Theodore Lewis	1995-1997	J. David McCracken	1979
R. Brian Cobb	1993-1994	Hollie Thomas	1978
Wendy L. Way	1991-1992	Curtis R. Finch	1977
Leonard Albright	1988-1990	George H. Copa	1976

**EDITORIAL POLICY:** *Career and Technical Education Research (CTER)* publishes refereed articles that examine research and research-related topics in vocational/career and technical education, career development, human resource development, career issues in the schools (Grades K-12), postsecondary education, adult and lifelong learning, and workforce education. The *CTER* Editorial Board is committed to publishing scholarly work that represents a variety of conceptual and methodological bases. Submission of manuscripts representing one of the following styles is encouraged: (a) empirically-based manuscripts that report results of original research, either quantitative or qualitative, (b) reviews or synthesis of empirical or theoretical literature, (c) essays derived from original historical or philosophical research, (d) reviews of recently published books, and (e) rejoinders to articles recently published in *CTER*. *CTER* will consider for publication papers initially presented at conferences, including those disseminated through conference proceedings. Page costs are not typically assessed. However, if a manuscript is accepted, authors will be asked to either supply camera-ready tables and figures, or pay for the costs incurred in preparing complex tables and figures for publication.

Printed by the Association for Career and Technical Education