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The *Journal's* refereed articles can be in one of three categories: 1) research-based manuscripts, 2) conceptual pieces, and 3) dissertation-based manuscripts. Additionally “At Issue” essays, “Comments,” and “Under Review” (reviews of books and media) are published. All published work focuses on science, engineering, technology, and mathematics (STEM) teacher education, with a dedicated emphasis on the T&E of STEM.

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