

Miscellany

Scope of the JTE

The *Journal of Technology Education* provides a forum for scholarly discussion on topics relating to technology education. Manuscripts should focus on technology education research, philosophy, and theory. In addition, the *Journal* publishes book reviews, editorials, guest articles, comprehensive literature reviews, and reactions to previously published articles.

Editorial/Review Process

Manuscripts that appear in the *Articles* section have been subjected to a blind review by three or more members of the Editorial Board. This process generally takes from six to eight weeks, at which time authors are promptly notified of the status of their manuscript. Book reviews, editorials, and reactions are reviewed by the Editor and Associate Editor, which generally takes about two weeks.

Manuscript Submission Guidelines

1. Five copies of each manuscript *and an electronic version on floppy disk* should be submitted to: Mark Sanders, JTE Editor, 144 Smyth Hall, Virginia Tech, Blacksburg, VA 24061-0432 (703)231-8173. Overseas submissions may be submitted electronically via the Internet (to msanders@vt.edu) to expedite the review process, but if submitted only in ASCII format (e.g. as an email message), a fully formatted version on floppy disk must also be sent via conventional mail.
2. All manuscripts must be double-spaced and must adhere strictly to the guidelines published in *Publication Guidelines of the American Psychological Association* (4th Edition).
3. Manuscripts that are accepted for publication must be resubmitted (following any necessary revisions) both in hard copy and on a floppy disk saved in the native word processor format (such as MS Word) *and* in ASCII format.
4. Manuscripts for articles should generally be 15-20 pages (22,000-36,000 characters in length, with 36,000 characters an absolute maximum). Book reviews, editorials, and reactions should be approximately four to eight manuscript pages (approx. 6,000-12,000 characters).
5. All figures and artwork must be scaled to fit on the JTE pages and be submitted both in camera-ready and electronic formats.

Subscription Information

The *Journal of Technology Education* is published twice annually (Fall and Spring issues). New and renewing subscribers should copy and mail the form below:

Name (please print) _____

Mailing Address (please print) _____

Email address: _____ Fax: _____

New Subscription Renewal Subscription

Make checks payable to: *Journal of Technology Education*. All checks must list a US bank on the check.

Regular (USA): \$8

Regular (Canada/Overseas): \$12

Library (USA): \$15

Library (Canada/Overseas): \$18

Return check and this form to:

Mark Sanders, JTE Editor

144 Smyth Hall

Virginia Tech

Blacksburg, VA 24061-0432

JTE Co-Sponsors & Membership Information

The International Technology Education Association (ITEA) is a non-profit educational association concerned with advancing technological literacy. The Association functions at many levels—from international to local—in responding to member concerns. The Council on Technology Teacher Education (CTTE), affiliated with the ITEA, is concerned primarily with technology teacher education issues and activities. For membership information, contact: ITEA, 1914 Association Drive, Reston, VA 22091 (703)860-2100.

Electronic Access to the JTE

All issues of the *Journal of Technology Education* may be accessed on the World Wide Web at: <http://scholar.lib.vt.edu/ejournals/JTE/jte.html> (Note: the URL is case sensitive).

Errata

Regretably, the final paragraph of Kay Stables' article appearing in the previous issue of the JTE (Volume 8, #2) was missing from the final printed publication. The missing portion is provided below.

— Editor

Providing Coherent, Progressive and Continuous Technological Experiences

.... With hindsight it may have been more productive had such a dialogue been more commonplace in the early stages of developing the National Curriculum.

We were provided a wonderful opportunity by the brave decision to make the technology curriculum in England and Wales compulsory for children in the primary years of schooling. During the first five years of implementing this decision there has been much pain and doubt, many lessons learnt, and also great successes and triumphs. It is hoped that the fruits of this challenged, echoed in the enterprises in many parts of the world, will move us closer to a time when all children will be provided, throughout their whole school life, with experiences and opportunities to develop their own technological capability in a full and satisfying way.

References

(were correct as printed)